



Institutional Assessment and Accreditation

OF

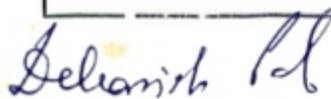
ULUBERIA COLLEGE

Uluberia - 711315

Howrah, West Bengal

PEER TEAM REPORT

3-5 February 2014


Principal
ULUBERIA COLLEGE
Uluberia, Howrah

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF ULUBERIA COLLEGE Place : Uluberia; Pin: - 711315, State: West Bengal	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Uluberia College, Uluberia, Howrah, West Bengal
1.2 Year of Establishment:	1948
1.3 Current Academic Activities at the Institution (Numbers):	
♦ Faculties/ Schools:	3
♦ Departments/ Centres:	17
♦ Programmes/ Courses offered:	4
♦ Permanent Faculty Members:	30
♦ Permanent Support Staff:	52
♦ Students:	6726
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	♦ Location advantages - well connected semi-urban area. ♦ Congenial academic and social life. ♦ Old and established college, catering mostly to disadvantaged sections of the society
1.5 Dates of visit of the Peer Team	3-5 February 2014
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. A K Pattnayak
Member Co-ordinator	Dr. T Siddaiah
Member	Dr. (Mrs) Mintu Sinha
NAAC Officer:	Dr. B S Madhukar

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> Curriculum is framed and updated by the affiliating Calcutta University. Faculty participate in curriculum design committee meetings convened by the University. Academic calendar is prepared for effective implementation of syllabus.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> College offers different combination of courses and subjects. College is yet to initiate skill development courses. College is yet to launch self-financing courses
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> Students' seminars are organised and papers published. Curriculum enrichment programmes may be organised on a regular basis and communicated to the University.
2.1.4 Feedback System:	<ul style="list-style-type: none"> Formal mechanism of feedback from various stakeholders on curriculum is yet to be established.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile.	<ul style="list-style-type: none"> High proportion of students belong to minority, SC and OBC. Reservation policy of State Government and affiliating University strictly followed. Admission is on merit basis by a transparent and online admission process.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> Remedial courses need to be strengthened. Advanced learners need to be identified and given special attention.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Conventional method of teaching is extensively followed. Limited use of ICT. Faculty need to explore innovative methods of teaching.

2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Recruitment of teachers is as per UGC and state government rules. A sizable proportion of teachers have higher qualifications such as Ph D. Well experienced permanent faculty. A few faculties have international exposure.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> College follows the examination system of the affiliating university. College conducts mid-term examinations and pre-final examinations and gives feedback to the students. Students are given feedback on their performance in the mid-term examination.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> Pass percentage of the students in the University examination is good. A few students have secured university ranks.

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> College yet to establish research centre though some of the faculty are recognized Ph D guides. College provides leave to the faculty to pursue research. College can establish industrial linkage.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> College has mobilized UGC and DST funds for minor and major research projects. College may mobilize resources for research from other funding agencies as well. Departments of Botany, Mathematics and Zoology have got good research output.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Science laboratories need to be upgraded to suit to modern research requirements. Extensive use of latest technology is required. Research wing of the library needs to be initiated.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> Faculty have a good number of national and international publications. College publishes two annual research journals with ISSN.

	<ul style="list-style-type: none"> Faculty have attended a number of Refresher Courses, Seminars and Conferences.
2.3.5 Consultancy:	<ul style="list-style-type: none"> College yet to provide consultancy services.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> College has undertaken many extension activities through its NSS and NCC wings. College conducts socially relevant awareness programs. A student of the college has participated in Republic Day parade at New Delhi and a girl student has achieved first position at national level shooting competition.
2.3.7 Collaborations	<ul style="list-style-type: none"> College has collaboration with UNICEF, government and non-government organizations for extension activities. College has entered into MOU with the Institute of Computer Engineers and CMI for providing computer education.
2.4 Infrastructure and Learning Resources:	
	<ul style="list-style-type: none"> Optimal utilization of class rooms by shift system. In view of strength of the Students College may create additional class rooms and laboratories All class room furniture needs to be upgraded.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> Library needs to be better furnished. Library budget needs to be increased in view of student strength and research needs. More number of computers need to be provided in the library with internet facility.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> A separate computer lab with adequate number of latest computers with LAN and internet facility needs to be created. ICT enabled class rooms may be created.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Maintenance of campus needs adequate budget. College needs a compound wall for security of the students and facilities.

2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Mentoring system needs to be initiated. • Student counselling is in place. • Scholarships and half free studentships are available to the students.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Career counselling programs are organized through outside agencies. • Entrepreneurial skills need to be developed among the students. • Students are largely going in for higher studies and employment.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students' council is in place. • Students enthusiastically participate in cultural activities. • Sports and games need greater attention and support.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • College has vision and mission statements communicated to the stakeholders. • The Governing Body may act proactively. • College leadership has the support of the local intelligentsia.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • College needs a perspective plan before initiating actions. • Academic audit may be introduced.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Four faculty members are in the Governing Body through election. • College has different Committees involving faculty members. • A faculty member is acting as Finance Officer.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Financial transactions are computerized. • Updated cash book and other accounts. • Regular financial audit is in place.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC meetings need to be purposeful. • IQAC may work towards quality initiatives and quality sustenance.

2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • College has one environment friendly generator for the whole campus. • Medicinal garden initiated. • Rainwater harvesting.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Management of the college may provide adequate and suitable facilities for adopting innovative methods of teaching-learning.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • System of delivering notices through SMS to the stakeholders. • Informal system of teaching to the poor children by the NSS and NCC cadets during evening hours. • Karate and Yoga programmes are organised.

Section III: OVERALL ANALYSIS	Observations:
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • A well reputed institution. • Well placed alumni. • Well qualified faculty members and involvement of professionals as guest faculty.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Inadequate infrastructure facilities. • Inadequate library facility. • A large number of teaching and non-teaching vacant posts.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • College is located close to Howrah industrial belt. • College has a wide greenbelt area. • Student diversity.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • A sizable proportion of first generation learners seeking admission in the college. • High expectations of local community to perform better. • Locally relevant research

Section IV: Recommendations for Quality Enhancement of the Institution

- Large number of vacant teaching and non-teaching posts need to be filled up on top priority.
- Class room furniture need up-gradation/replacement.
- Boys' hostel needs better amenities and upkeep.
- Priority may be given to complete ladies hostel building to get it ready for occupation.
- Computer based and management courses may be offered on self-financing mode.
- Language lab may be established for better understanding.
- Spoken English classes may be conducted for the benefit of students.
- Student dropout rate may be reduced by offering incentives and counselling.
- Steps may be initiated to move the Government to rationalize the appointment of teachers on part-time and contractual basis including their salary structure.
- Faculty may be encouraged to use ICT, extensively in teaching and learning.
- Interactive teaching-learning may be encouraged.
- Post-graduate courses in socially relevant and employment oriented courses may be started.

I agree with the Observations of the Peer Team as mentioned in this report.



Seal of the Institution

Debanish Pal

Signature of the Head of the Institution

Principal
ULUBERIA COLLEGE
Uluberia, Howrah

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof A K Pattnaik	Chairperson	<i>A K Pattnaik</i> 5/2/14
Dr T Siddaiah	Member Co-ordinator	<i>T Siddaiah</i>
Dr (Mrs) Mintu Sinha	Member	<i>M Sinha</i> 5/2/2014
B S Madhukar	Deputy Advisor, NAAC	

Place:

Date: 5/2/2014