YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ULUBERIA COLLEGE
• Name of the Head of the institution	Dr. Debasish Pal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03326610332
• Mobile No:	9830885918
• Registered e-mail	uluberia_college@rediffmail.com
• Alternate e-mail	debasishpal60@yahoo.com
• Address	Po: Uluberia, Dist: Howrah, PIN:711315, West Bengal.
• City/Town	Uluberia
• State/UT	West Bengal
• Pin Code	711315
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Calcutta**
• Name of the IQAC Coordinator	**Dr. Shibsankar Das**
• Phone No.	**03326610332**
• Alternate phone No.	**03326610332**
• Mobile	**9434896593**
• IQAC e-mail address	**iqac.uluberia@gmail.com**
• Alternate e-mail address	**ssdas80@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.uluberiacollege.in/uploads/1736757649.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.uluberiacollege.in/uploads/27academiccalender23-24f.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.1**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**B**	**2.48**	**2014**	**20/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC	**23/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has successfully implemented NEP in all UG programmes in current academic session 2023-24.
Internship Programs, as per NEP Curriculum, have been initiated.
IKS has been promoted at grassroot level in neighbouring schools.
ORELL Talk Software has been installed for English and Bengali Digital Language Laboratory.
We have a Registered Alumni Association.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of NEP Curriculum	We have successfully implemented NEP in all UG programmes in current academic session 2023-24.
Preparation of NAAC	We have successfully initiated NAAC accreditation process and IIQA submitted on 30.05.2024
Initiation of infrastructure Augmentation like new building and completion of ramp, disable friendly toilet, Central Computer Lab etc.	Initiation to build Platinum Jubilee Bhawan, Haripada Ghoshal Bhawan and Jayanta Banerjee Bhawan has been started. Ramps and disabled-friendly toilet have been built, and work for the Central Computer Lab has been completed.
Introduction of a Language Laboratory through ORELL talk	Language Laboratory through ORELL talk has been set up at B.Ed dept.
Completion of different types audit like energy audit, AAA, ISO, gender audit etc.	Different types of audits like energy audit, AAA, ISO, gender audit etc. has been completed
Initiation of Registration of Alumni association	Process of registration of Alumni association has been initiated.
Initiation of Internship of different courses as per NEP Curriculum	Internship of different courses as per NEP Curriculum has been started as per direction University of Calcutta.
To Emphasize on the promotion of Indian Knowledge system	Ground level initiatives have been started among the students in neighbouring schools headed by the Dept of Sanskrit to escalate interest in the richness of IKS.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College.	05/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/03/2024

15.Multidisciplinary / interdisciplinary

The multidisciplinary or interdisciplinary approach to education is a paradigm that transcends the traditional boundaries of academic disciplines, fostering a holistic understanding of complex issues through the integration of diverse perspectives, methodologies, and subject areas. At its core, the multidisciplinary approach emphasizes collaboration and synergy among different fields of study. Rather than compartmentalizing knowledge into distinct disciplines, this approach encourages the exploration of connections and intersections between various domains. By bringing together insights from disciplines such as science, humanities, social sciences, and the arts, students gain a more comprehensive understanding of real-world phenomena and challenges. Uluberia College is affiliated to the University of Calcutta and thereby is bound to follow the syllabi and guidelines propounded by the university. In the academic session 2018-19 University of Calcutta introduced Choice Based Credit System (CBCS) which revolves the path of learning towards multidisciplinary approach. For example, skill based courses are introduced in various disciplines; compulsory Environmental Studies, Bengali and English language courses are introduced to the students of all streams (Humanities, Science and Commerce). In the academic year 2023-24 the university introduced the Curriculum and Credit Framework (CCF) system following the guidelines of National Education Policy (NEP) 2020. This system is much more akin towards multidisciplinary approach of learning. Within the stipulated framework students can consider one Major discipline, one Minor discipline and one Interdisciplinary Course (IDC) along with Skill Development courses and language courses. This system also enables the students to experience internship in various specialised aspects of their chosen discipline thereby providing them with a practical learning environment. The CCF system is a progressive approach towards better learning by allowing the students to engage in cross-disciplinary dialogues, critical thinking and problem-solving and cultivating skills essential for navigating today's complex global landscape. Furthermore, the

CCF system promotes a more holistic view of education, where students learn to appreciate the interconnectedness of knowledge and its relevance to real-world issues. By bridging the gap between theory and practice, students develop a deeper appreciation for the value of their education and its potential impact on society.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): The Academic Bank of Credits (ABC) system is a virtual storehouse that contains information of credits earned by individual students. It allows the students multiple entry and exit points in a particular course as well as enables them to move from one institution to another seamlessly keeping a track of their earned credits throughout their journey of learning. ABC id gives the students the chance to utilise the National Credit Transfer Framework (NCTF). Under the purview of NCTF the students can learn from various MOOCs made available online by the government like SWAYAM, NPTEL, NDL, Swayamprabha etc. and collect their credits in their assigned ABC id. Uluberia College is affiliated to the University of Calcutta which has implemented the Academic Credit Bank system from the 2024-25 session. There will be a mandatory column in the registration form from this year to insert the ABC id. This is definitely a welcoming initiative made by the university keeping in mind the new CCF system which has been introduced from 2023-24 session following the NEP 2020. This will certainly provide the students a better opportunity to venture new avenues of learning and forge firmer grasp over skill based learning which is the need of the hour.

17.Skill development:

Skill development: (NEP) 2020 of India advocates for a transformative shift towards skill-based education, aiming to equip learners with practical abilities essential for their holistic development and employability. This paradigm emphasizes the integration of vocational training with academic learning, fostering a dynamic educational ecosystem. NEP 2020 underscores the importance of early exposure to vocational skills, enabling students to explore diverse career pathways and make informed choices. By promoting experiential learning and apprenticeship, the policy seeks to bridge the gap between theoretical knowledge and real-world applications. Uluberia College follows the syllabi of University of Calcutta under CBCS and CCF system following NEP 2020. As per the curriculum under CBCS and CCF system Skill Enhancement Courses are taught in various subjects. The college's Internal Quality Assurance Cell (IQAC) has suggested implementing Add-on courses across all departments, making them compulsory for every student in the college. The

college offered thirty-two such courses which aim to provide the students with exposure beyond their regular curriculum. The selection of topics for these Add-on courses was carefully considered to ensure they offer knowledge that extends beyond what is typically covered in the curriculum. The college has taken up additional initiatives to organize various skill development activities like Spoken Sanskrit Course, Communicative English Courses, Computer Concept Courses in collaboration with The Institute of Computer Engineers (India), Certificate courses in Advanced Excel Training in collaboration with Right Brains Technology etc. To promote physical fitness and self-defence the college has introduced Yoga Classes in collaboration with SRI SRI RURAL DEVELOPMENT PROGRAMME TRUST and Karate classes in collaboration with Traditional Shoto Karate Association of Bengal (TSKAB). A hands-on training workshop for soap making has been conducted under the supervision of Dr. Shyamal Kumar Sarkar by the Department of Chemistry. A three Months Certificate Course on "Mushroom Cultivation Practices" in collaboration with CCAE, Vidyasagar University, is carried out by the Department of Botany on particular intervals. The college has introduced a certificate course on CPBFI (Certificate Programme in Banking, Finance and Insurance) in collaboration with Centum Learning Limited, a Training Partner of Bajaj Finserv Limited, to provide the students with best opportunities for career advancement and specific skill development. To promote value education among the students and to nurture socially responsible citizens the college organizes social outreach activities. A collaborative cultural programme was organized where specially-abled children from a local special educational institute "ASHA BHABAN", participated alongside the students of our college. The students of our college went on an outreach programme at a local orphanage "CHIRONABIN" to socialize with the children out there thus ensuring experiential social learning. College Journal: Uluberia College releases a peer-reviewed journal titled QUEST, aiming to foster research acumen among both faculty members and students. Additionally, various departments contribute to the publication of wall magazines and e-magazines as part of their efforts to promote scholarly endeavours. The Placement Cell of Uluberia College has enabled a Competitive Examination Portal for training the students for various competitive examinations in collaboration with Right Brains Technology.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) is a rich and diverse tapestry of intellectual traditions that has flourished over millennia,

encompassing philosophy, science, arts, literature, and spirituality. Rooted in ancient texts like the Vedas, Upanishads, and epics, IKS embodies a holistic understanding of life, the universe, and existence itself. At the heart of IKS lies the concept of interconnectedness, where various branches of knowledge are viewed as interlinked and mutually reinforcing. This holistic perspective is evident in disciplines such as Ayurveda, Yoga, and Vastu Shastra, which emphasize harmony between the body, mind, and environment. NEP 2020 has recognised the relevance and value of IKS, and has integrated it within the modern education system. Its focus on learning in vernacular medium has reinforced the knowledge of local languages, art and culture to its optimum use. The faculties and students of Uluberia College are always prompt at learning and manifesting their indigenous language, culture and knowledge. The Bangla Bhasha and Sahitya department organizes seminars and academic programmes on 21st February every year to commemorate the International Mother Language Day. The department of Sanskrit has organised a Spoken Sanskrit Programme in collaboration with Sanskrit Bharti from 17th to 27th November 2022. The practice of Yoga and meditation is a regular custom among the students of Uluberia College.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): To ensure high academic standards across all areas, the institution maintains a focus on continuous quality enhancement through outcome-based education. Teaching and learning challenges are addressed through ongoing formative assessment and curriculum mapping. The curriculum is regularly updated by Calcutta University to stay abreast of evolving knowledge requirements and to fulfill specified learning objectives, ensuring that each student attains the intended goals upon completion of their education. The institute has established a structured mentor-mentee program where faculty members play various roles such as instructors, trainers, facilitators, or mentors, depending on the desired outcomes. Alumni seminars are conducted to share success stories with current students, inspiring them to concentrate on their studies by illustrating the potential outcomes of their chosen curriculum.

20.Distance education/online education:

Distant Education/ Online education: Uluberia College offers Distance Education Postgraduate Courses under Vidyasagar University in Bengali, History, Sanskrit, English, Botany, Mathematics and Zoology since 2008. However, due to certain unavoidable circumstances Postgraduate courses in Botany, Mathematics and

Zoology were discontinued. Bachelor of Library Science course was introduced in 2018. Under the affiliation of Netaji Subhas Open University Undergraduate Honours courses and Postgraduate courses in Bengali, English, Political Science and History were introduced. Postgraduate Course in Mathematics, MLIS and MSW courses also started in the year 2018. All the classes of distance education are resumed to offline mode once again post-pandemic. The Distance Education facility of our college caters to a large section of students, who face difficulty in continuing their educational endeavours in regular mode, thereby, enabling a comprehensive learning environment.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	422

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	7385

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2478

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	1211

File Description	Documents
Data Template	View File

3.Academic

3.1	**138**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**143**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**75**
Total number of Classrooms and Seminar halls	

4.2	**176.64822**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**178**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Uluberia College offers 18 Undergraduate Courses including B.A., B.Sc, and B.Com. along with 2 Post Graduate Programmes following the Choice Based Credit System (CBCS) or Curriculumand Credit Framework (CCF) as framed by the University of Calcutta (CU). Besides, the college runs a separate Bed section. At the beginning of every

academic year, IQAC in consultation with the college authority prepares an academic calendar following the University. The Routine Committee prepares a master routine and faculty members meticulously prepare tentative month-wise lesson plans following the departmental curriculum plan.

In academics, highest priority is given to teaching-learning process and lecture sessions are delivered through both conventional chalk and talk way. The College has adequate laboratory facilities and periodic upgradation of laboratories are taken up for effective curriculum delivery. Regular field works and educational tours are conducted by departments for the cognitive and psychomotor development of students.

The Uluberia College library is a repository of a good number of books and journals which is a special help to learners. The library provides OPAC (Online Public Access Catalogues) and N-LIST facilities for its users. The college has developed an App named "Uluberia College" for effective curriculum delivery, conduct of online examinations etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, IQAC in consultation with the college authority prepares an academic calendar following the academic calendar of the University. It includes tentative dates of commencement of classes, internal assessment exams, University theory, and practical exams etc. Regular class tests and internal assessment are conducted to make the students prepared for various exams. Students of different departments participate in quiz, debate, and seminar competitions, which help make them confident speakers.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1848

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1848

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Uluberia college commits to provide a comprehensive learning to the students in terms of its academic curriculum that best fits with the crosscutting issues of Professional Ethics, Gender, Human Values and Environmental Sustainability.

Professional Ethics

The department of Education, English, Commerce, Philosophy and B.Ed. are extending the curriculum into learning experiences by conducting awareness programmes and seminars. The NSS and NCC of the college are also involved in various professional values and ethical activities by conducting campaigns on dengue, AIDS, Covid-19 etc. and conducting cloth distribution drives.

Gender

The curriculum of some humanities departments deals with the course that sheds light on issues concerned with gender and social reforms, gender relations, women's movement, gender and sexuality. The women cell of the college celebrates International Women's Day by organizing a programme on such topics.

Human Values

The fundamentals of human values are illuminated in the curriculum framework of the subjects like Economics, Philosophy, Bengali and English. The subject's matters are intended to woven compassion, empathy and social responsibilities in a graduate.

Environment and sustainability

The curriculums are methodically designed to incorporate topics and practical experiences that cover the environment and sustainability issues. Whether students are majoring in humanities subjects or science subjects they are made engaged to activities like waste and solid waste management, Tree plantation programmes, Environmental Awareness Campaigns, and celebrating World Environment Day.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

1588

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://www.uluberiacollege.in/feedback_system/feedback-report.php](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5503

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1553

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Uluberia College serves a large number of students from semi-urban and rural areas, many of whom are first-generation learners. As

such, the institution focuses on familiarizing these students with the structure and expectations of higher education while inspiring them to achieve greater success.

Student learning levels are assessed based on factors such as class attendance, participation, engagement, internal assessments, and involvement in both academic and extracurricular activities. Faculty members identify slow learners based on their performance and offer support to help them catch up with the pace of the curriculum. This support includes providing learning materials, recommending library books, and offering personalized assistance to clarify any doubts.

For advanced learners, class presentations are organized, providing a platform for both advanced and slow learners to engage in academic discussions. Additionally, advanced learners are encouraged to support their peers through group discussions and collaborative learning activities. The institution actively promotes participation from both groups in various college events to foster their overall development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7385	138

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Uluberia College is affiliated with the University of Calcutta and follows its prescribed syllabus and curriculum. However, the college enhances the standard curriculum by incorporating experiential and participatory learning opportunities.

Courses that involve practical activities allow students to engage in hands-on learning through lab experiments, using low-cost, easily accessible tools, conducting fieldwork, preparing reports, making presentations, and attending workshops. These experiences help reinforce theoretical knowledge by emphasizing its real-world application.

For instance, students take part in workshops where they learn to grow mushrooms, and they organize a "Campus Bazar" where they sell products like handmade soaps, seed pencils, and decorative items made from recycled materials, all created by the students themselves.

To further encourage participative learning, the college organizes regular student seminars across departments. During these seminars, students present their ideas through creative methods such as PowerPoint presentations, group demonstrations, poster sessions, and even skits. Since these activities involve collaboration, they ensure that students actively participate in the learning process.

Additionally, senior students teach junior students in special classes, under faculty supervision, providing an opportunity for peer learning and reinforcing teaching skills.

Students also engage in NCC and NSS community outreach programs, such as clean-up drives, anti-tobacco campaigns, tree planting, and the adoption of plants around the campus. These activities help raise awareness about social responsibility and contribute to their overall development as responsible individuals.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Uluberia College has taken a significant step towards modernization by incorporating Information and Communication Technology (ICT) into its teaching and learning processes. One of the key innovations is the Uluberia College App, which offers numerous benefits for both faculty and students. The app provides daily class schedules in advance, automates student attendance with a simple button press,

reducing the time spent on attendance procedures. Faculty members can also quickly record their attendance.

The app offers easy access to class routines, making it a convenient tool for students and staff. It acts as a central platform for sharing notifications about special classes, exam form submission deadlines, programs organized by various departments, holidays, staff meetings, class cancellations, and more. It also aids in streamlining documentation tasks. During exams, the app helps by scanning admit cards with QR codes, automatically marking student attendance, thus simplifying the examination process.

In addition, platforms like Zoom and Google Meet are used for virtual classrooms, webinars, and online meetings. The college's library computers provide access to a wealth of digital resources, including educational websites, online textbooks, research databases, and multimedia content.

Despite these advancements, the college faces challenges such as the digital divide, technical difficulties, and some resistance to change. However, Uluberia College is actively working to overcome these obstacles and is exploring opportunities to further improve by adopting new technologies and expanding its ICT infrastructure.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

138

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

138

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1595

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To evaluate student progress, faculty use a variety of assessment methods, including class tests, surprise quizzes, and class presentations. After completing each module, teachers administer tests either as spontaneous in-class assessments or online exams through the Learning Management System (LMS) portal. Graded answer scripts are shared with students to help them understand their performance and address any mistakes.

Class presentations, where individual students or groups present on specific topics from the course, are another method of assessment. These presentations are followed by a question-and-answer session led by the teacher, encouraging discussion and helping students develop presentation skills, critical thinking, and the ability to express their ideas clearly. The class tests primarily consist of multiple-choice or short-answer questions, designed to evaluate students' analytical skills based on the material covered in class.

In the currently introduced Curriculum and Credit Framework (CCF) the university has introduced a Project work of twenty-five marks which allows the faculty members to indulge the students in project-oriented research and also group learning.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A strong and fair education system is built on effective assessment practices. Uluberia College leads the way in ensuring transparency, fairness, and quick resolution of issues, all of which contribute to

a positive and thriving learning environment. Acknowledging that genuine concerns may arise, the college has set up a comprehensive grievance redressal system:

- **Exam Coordination Committee:** A dedicated department manages both internal and external exams for each semester, addressing any issues that may arise during the process efficiently.
- **Result Dissemination:** Although final results are declared by the University, the college ensures students are promptly notified through the mobile app, streamlining the flow of information.
- **Re-examination and FSI:** The college informs students about the university's provisions for re-examination or self-inspection of evaluated answer scripts after results are published and makes necessary arrangements for these processes.
- **Examination-Related Grievance Committee:** A special committee is tasked with addressing any exam-related concerns quickly and fairly, ensuring timely resolutions.
- **State Public Information Officer:** The SPIO and Assistant SPIO are available to assist students who wish to file an RTI (Right to Information) request to clarify any doubts regarding their evaluation.
- **Principal's Office:** Students can directly approach the Principal to voice their grievances about internal exams or any other issues they may face.

This system ensures that students' concerns are addressed efficiently and equitably, supporting a well-functioning academic environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program-specific outcomes, and course outcomes are critical for institutions to ensure student success, uphold quality, meet accreditation standards, align with industry requirements, encourage continuous improvement, and fulfill stakeholder expectations. By emphasizing Outcome-Based Learning, our educators

focus on not only imparting knowledge but also helping students develop essential skills and ethical values that support their personal growth and their ability to contribute positively to society. This approach fosters an engaging and dynamic learning environment that encourages academic excellence, lifelong learning, and meaningful contributions to both scientific advancement and global betterment.

The process of defining program outcomes involves collecting feedback from a range of stakeholders, including faculty, administrators, professional organizations, coordinators, and alumni. Understanding their perspectives and expectations is key. The curriculum is analyzed to identify the core concepts and skills needed. The outcomes are designed to be SMART—specific, measurable, achievable, relevant, and time-bound—to ensure they are clear and effective. Creative brainstorming sessions are held to encourage innovation. Ultimately, the outcomes are approved by the committee, finalizing the program objectives for the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The mapping of Program Outcomes (POs) and Course Outcomes (COs) is a vital process in educational institutions, ensuring that the overall goals of a program align with the specific learning outcomes of individual courses. This process involves correlating each course outcome with one or more program outcomes using parameters such as slight, moderate, or substantial correlation. For this mapping, we use the following correlation scale: "1" for Slight (Low) Correlation, "2" for Moderate (Medium) Correlation, "3" for Substantial (High) Correlation, and "-" to indicate no correlation.

Once the mapping is complete, course outcomes are incorporated into the curriculum, and appropriate assessment methods are designed to measure how well these outcomes are being achieved. Direct assessment, which includes 70% weight from university exams and 30%

from internal assessments, evaluates the attainment of course outcomes. Indirect assessment, gathered through graduate exit surveys and alumni feedback, holds equal weight.

The overall attainment level is calculated by combining both direct and indirect assessments. A gap analysis is then conducted to identify any differences between the target and actual attainment levels. When gaps are found, corrective actions are implemented to close these discrepancies, thereby improving the course content and overall educational quality. The combination of PO-CO mapping and gap analysis helps institutions achieve their desired program outcomes. By taking targeted actions for each specific PO, institutions can better prepare students for their future careers and ensure continuous improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1211

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.uluberiacollege.in/naac_sss/administrator/final_report.php?session=2023-24

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities are taken up every year by the NCC ,NSS UNIT and Women Cell of ULUBERIA COLLEGE. NSS, ULUBERIA COLLEGE has conducted health awareness programmes to fight diseases

likecancer,adenovirus infection,anaemia,malaria and dengue, social wareness programmes to fight social menaces like female foeticide, misuse of social media and superstition prevailing among common men.NSS also worked to grow road safety awareness among people and to create a barrier-free school environment in days to come. It has worked for welfare of differently abled deaf and dumb people .NSS took drive regularly and organized e-waste management programmes, tree plantation and pollution prevention programe too. The NCC unit has also remained active in the Institution over the years. It takes up, at regular intervals, programmes like SWACHHA BHARAT ABHIYAN ,'Yoga for Wellness "programme to ensure good health for all, PUNEET SAGAR ABHIYAN and ASHA BHABAN CENTRE VISIT and awareness programme. Women Cell actively works to transcend male-female dichotomy through gender equity programmes throughout the year.

File Description	Documents
Paste link for additional information	https://uluberiacollege.in/naac_data/3.4.3/479070-3.3.3&3.3.4%20Final(Marged).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2464

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

64

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers a wide range of facilities that enhance the teaching-learning experience, cultural and sports activities, and overall student well-being. Teaching-Learning Facilities Classrooms: The college has 75 classrooms spread across 6 different blocks to accommodate students. Laboratories: The Physics Department maintains laboratories for General Electronics, Computational Studies, Classical Mechanics, Thermodynamics, and Optics. The Chemistry Department houses three laboratories. The Botany, Zoology, Physiology, and Microbiology Departments each maintain well-equipped laboratories,.

Central Computer Lab: The Department of Computer science has 1 laboratory with 12 desktops. Boolean Computing Laboratory is a separate laboratory with 49 desktops.

Library: Located in Block B of college campus, the library has a collection of around 50000 (fifty thousand) books along with journals, newspaper, magazine and competitive book section. 25 WI-FI: The overall IT infrastructure is connected with 3 Broad band connections with high-speed internet through Wi-Fi and LAN. CCTV: 64 CCTV cameras for campus safety and security.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.uluberiacollege.in/naac_data/4.1.1/866350-4.1.1%20Physical%20facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural and Sports Facilities Cultural Activities:

The college annually celebrates various occasions with cultural programs at the spacious Haripada Mancha, Ishwar Chandra Vidyasagar auditorium and the nearby Rabindra Bhaban.

Sports Facilities:

The college facilitates a range of sports amenities including carom, table tennis, football, cricket gear, chess, ludo and accessories for athletics, karate mats, complete karate kits, and sports first aid kit. Karate training is regularly conducted by external trainers. A designated ground is available for outdoor games and sports.

Other Facilities The Student Activity Centre provides facilities for physical exercise, yoga, and other activities, all guided by external trainers. The college has four auditoriums across different blocks, each fully equipped for events. Other amenities include separate canteens for students and teachers, solar panels, fire extinguishers, water purifiers, and high mast lights for safety at night. The campus is equipped with an elevator, wheelchair accessibility and ramp for disabled persons, a rainwater storage system, air-conditioned staff rooms, and an animal house for experimentation. There are separate common rooms and washrooms for male and female students, as well as specially equipped facilities for students with disabilities. The college also offers a first aid station, regular medical check-ups, a sanitary napkin vending machine, and an incinerator in the Ladies Common Room. Additionally, the college features rooftop gardens, a public address system, and parking facilities for students, teachers, and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.uluberiacollege.in/naac_data/4.1.1/693007-8.%20SPORTS.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

75

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

75

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

792.72168

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS) Automation and Digital Facilities: The library is fully automated using an advanced Integrated Library Management System (ILMS) using KOHA Software installed in the year 2015 which serves as the backbone of its organizational and operational activities. All the books have already been incorporated in the database. Digital Catalogue: The digital catalogue of the Uluberia College Library can be used via Online Open Access Catalogue (link:https://ucdigitals.in:8000/).

Faculty and students have personalized library accounts which can be used through the college App and KOHA. The user account helps to manage their borrowed books and access digital resources. Notifications and alerts about due dates, new arrivals, and reserved items are sent automatically to their registered emails.

Library Infrastructure The Central library houses Librarians 'Room, equipped with desktops, scanner and printers, Circulation area, Reference Books section, Stack room and a Baggage counter with security. Open Access Library for students and teachers where Students can self check-in and check-out by College APP /QR code through tablets.. Students' college identity card also serves as the library card with the bar code. There are Bar Code Reader,OER repository, Online Attendance, Reprographic services, vending machine with Competitive Book, magazine Section and Newspaper Stand.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://www.uluberiacollege.in/naac_data/4.2.1/87069-4.2%20Library%20index%20(1).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.56954

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to maintaining state-of-the-art IT facilities to support the academic and administrative needs of students, faculty, and staff. IT Infrastructure and Facilities Computer Labs: The institution houses several computer labs with desktops or laptops, equipped with modern software and high-speed

internet access. Language Lab: The Language laboratory can be accessed by teachers and students. Classroom Technology: There are certain classrooms which are equipped with advanced teaching aidssuch as interactive whiteboards or smart boards, LCD projectors with screens integrated with Wi- Fi /LAN.

Teaching and learning:

LMS, Google Classroom and Zoom are used to ensure online class and circulation of curriculum plans, study materials and other academic resources. Online student Profile mapping portal is used for identifying slow and advance learners.

College APP/ERP: Uluberia College initiated e-governance in 2017 with ERP software from AIDNI Infotech. In 2021, the ULUBERIA COLLEGE APP was launched, enabling attendance tracking, student feedback, exam mark uploads, internal exam management, communication, and routine checking. The app supports 24/7 institutional management, facilitating seamless operations for students, faculty, and administration from any location.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

176.64822

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Policies: Being non-autonomous, institution's statutory policies are as per statutes of Govt. of West Bengal and University of Calcutta. However, for deployment of perspective plans, nonstatutory policies were formed, duly approved by the Governing Body, viz. E-governance Policy

Financial Support Policy for Faculty Empowerment Add-On Course Policy Staff Welfare Policy Students' Aid Fund Policy Plastic Free, Green Campus Policy Energy Conservation Policy Anti-ragging and Anti- cybercrime Policy Statutory Cell Policy Equal Opportunity Policy Codes of conduct & Disciplinary Rules 2.Administrative setup: Our Organogram is topped by its Governing Body, followed by the Principal, the IQAC, Teachers' Council, Committees, Sub-committees & Statutory Cells, Head of Departments, Teaching & Non-teaching Staff and a Student Body, represented by its General Secretary. 3.Appointment and service rules: Appointment letters, although

provided after Governing Body Approval, recruitments are as per UGC and WBCSC norms for filling substantive posts, and as per West Bengal Govt. Memorandum for SACT (Categories I & II) for filling nonsubstantive posts. Service rules are as per State Govt. Service Rules, UGC & statutes of University of Calcutta. 4.Procedures for Deployment of Development plan: For optimum resource utilization for staffand student welfare, of properinstitutional procedure is followed for deployment of plans and policies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

485

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

158

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Uluberia College has demonstrated an impressive commitment to sports and athletic excellence through its active participation in numerous events across district and university levels. The college's students showcased their talent, determination, and competitive spirit in football, athletics, kho kho, karate, and bodybuilding. Ulubeia college sports also organized every year.

Uluberia College has actively organized and participated in a variety of academic, cultural, and sports events, fostering an engaging and dynamic campus environment. These programs reflect the institution's dedication to holistic development and community engagement.

Conclusion

The consistent involvement and achievements of Uluberia College students in various sports events underline the institution's commitment to promoting physical education and sportsmanship. These experiences not only help students develop athletic skills but also instill values of teamwork, discipline, and resilience. The college looks forward to continuing its support for sports and inspiring students to achieve even greater heights in the future.

The wide array of events and activities organized by Uluberia College demonstrates the institution's commitment to fostering a vibrant, inclusive, and culturally rich academic environment. By blending academic pursuits with cultural celebrations and sports participation, the college continues to provide a platform for students to excel in diverse fields and nurture their talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of Uluberia college, registered in the name of "ULUBERIA COLLEGE ALUMNI ASSOCIATION" under West Bengal Societies Registration Act XXVI of 1961, plays a pivotal role in fostering a lifelong connection between the institution and its graduates. Serving as a bridge between the past and the present, the alumni association is instrumental in maintaining the college's network and enhancing its community spirit. Its impact extends beyond mere social gatherings; it is central to nurturing a sense of belonging and pride among former students.

Alumni generously donating books are greatly enhancing our library's collection, providing valuable resources for current students. Your contributions help cultivate a vibrant learning environment and support our mission of educational excellence. We deeply appreciate your commitment to our community's growth and success and thereby strengthening our educational legacy. Overall, the alumni association of a college is a dynamic entity that enriches both the institution and its graduates. By providing networking opportunities, Philanthropy, contributing to institutional planning, offering career counselling, and preserving traditions, the association plays an essential role in sustaining and enhancing the college community. Its efforts help to ensure that the bond between the college and its alumni remains strong and mutually beneficial, creating a vibrant and supportive network that lasts long after

graduation.

File Description	Documents
Paste link for additional information	https://www.uluberiacollege.in/naac_data/5.4.1/122945-Other%20Documents_Alumni%20Meet_few%20sample%20documnets.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Committed to holistic education, Uluberia College integrates technology into its diverse curriculum, fostering critical thinking, creativity, and ethical values through innovative teaching methods and research opportunities. Community engagement, fundamental to our vision, will aim to cultivate social responsibility and global awareness. We envision a tech-enhanced and inclusive campus culture that celebrates diversity and empowers students to excel academically, socially, and professionally.

Mission is, thus, the Acquisition, Analysis and Application of knowledge for educational excellence.

They are visible in our:

NEP, 2020 Implementations:

  1. As per university statues, we have:

  1. Curriculum & Credit Framework (CCF)
  2. Academic Bank of Credit (ABC)

1. On-campus discussions on NEP 2020.

Sustained Institutional Growth:

Infrastructure for:

1. Digitalization = Smart classrooms, display panel boards, ORELL Talk digital language lab, centralized Wi-Fi system.
2. Student activity: Upgraded libraries, laboratories, gym, yoga, karate rooms.
3. Energy conservation: Solar panels, rain-harvesting and drip-harvesting systems, motion-sensory system.

Academic

1. ICT-based learning through College App, ZOOM, YouTube and College App.
2. Value-added Course.

Research -

1. Publications in reputed journals.
2. Publication for faculties – 'Quest', and for students – 'Musings', 'Metamorphosis', etc.
3. New research infrastructure:

1. Animal House in BOOST Laboratory of Zoology Dept.
2. Innovation Centre and Dark Room in Physics Dept.
3. Mushroom Cultivation Room in Botany Dept.

Administration

1. Teaching & non-teaching posts filled.
2. Non-permanent teachers are now State-aided College Teachers.
3. E-governance enhanced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized governance

Our stakeholders are well-represented in Governing Body. Our internal policies, discussed in Teacher Council Meetings, are executed through Committees and Sub-committees.

Participative administration

Staff and students participate in academic, administrative, and cultural activities. Departments take turn in acting as Examination Committee.

Our Short-Term Plans are to have:

1. **Complete infrastructural renovation.**
2. **PIR (passive infrared sensor) sensor system to automate library infrastructure.**
3. **Guest-house and double floor cycle-stands.**
4. **Industrial links and industry-sponsored research projects.**

Our Long-Term Plans:

We look forward to being the hub for internship and entrepreneurship. We already have B. Ed and NCC programs, we aim to diverse our infrastructureand resources to introduce few other vocational courses. This, we believe, will produce creative thinkers and powerful entrepreneurs in the recent future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plans, deployed for institutional development, included:

1. **Infrastructural renovations, extensions & new constructions.**
2. **Introducing ICT-based, student-centric learning methods, like experiential and blended & flipped methods.**
3. **Initiating 30 value-added courses.**
4. **Practicing e-governance in academic, administrative, finance**

   and student support.

5. **Promoting research:**

1. Research-based publications like Quest for faculties, Metamorphosis, Musings, etc. for students;
2. Updating research infrastructure of Animal House in BOOST Lab (Zoology Dept.), Innovation and Dark Rooms (Physics Dept.), Mushroom Cultivation Room (Botany Dept.), etc.
3. Dr. Tapas Kumar Samanta (Math Dept.) has supervised Ph.D. programs under University of Calcutta.
4. Ph.D. NOCs were given.

1. Introducing best practices like mobile library and college app utilization for daily institutional activities.
2. MoU-based collaborations for faculty exchange, outreach and research-based activities.

Procedures for Deployment of Development plan: For optimum resource utilization for staff and student welfare, the following institutional procedure is followed for deployment of plans and policies:

IQAC receives institutional plan/proposal for development from respective Department or corresponding Committee. It, next, sends it to the Purchase/ the Building Committee for approval and to Finance Committee for budget allocation. Next, it is forwarded for Governing Body approval. Having received GB approval, it is send back to the Finance Committee for fund allocation. After fund allocation, it is send back to the Purchase/ the Building Committee and the corresponding Committee for plan deployment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective institutional functioning has been ensured through:

Policies: Being non-autonomous, institution's statutory policies are as per statutes of Govt. of West Bengal and University of Calcutta. However, for deployment of perspective plans, non-statutory policies were formed, duly approved by the Governing Body, viz.

1. E-governance Policy
2. Financial Support Policy for Faculty Empowerment
3. Add-On Course Policy
4. Staff Welfare Policy
5. Students' Aid Fund Policy
6. Plastic Free, Green Campus Policy
7. Energy Conservation Policy
8. Anti-ragging and Anti- cybercrime Policy
9. Statutory Cell Policy
10. Equal Opportunity Policy
11. Codes of conduct & Disciplinary Rules

Administrative setup: Our Organogram is topped by its Governing Body, followed by the Principal, the IQAC, Teachers' Council, Committees, Sub-committees & Statutory Cells, Head of Departments, Teaching & Non-teaching Staff and a Student Body, represented by its General Secretary.

Appointment and service rules: Appointment letters, although provided after Governing Body Approval, recruitments are as per UGC and WBCSC norms for filling substantive posts, and as per West Bengal Govt. Memorandum for SACT (Categories I & II) for filling non-substantive posts. Service rules are as per State Govt. Service Rules, UGC & statutes of University of Calcutta.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://uluberiacollege.in/naac_data/6.1.1/685489-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching & Non-teaching Staff

1. Organizing Professional Development Programs through on-campus/online workshops, seminars, hands-on training program.
2. On-duty leave is allowed for participation in Professional Development Courses.
3. Departmental Funding: Departmental seminars, workshops, excursions, field trips, cultural activities are funded to ensure student and staff participation and co-operation.
4. Loan privileges can be enjoyed through ones' Provident Fund.
5. Festival Advance are given to both teaching & non-teaching.
6. Festival Bonus is allowed to staff with pay, below Rs. 50,000/-
7. E-privileges are provided through a centrally located Wi-Fi system, Uluberia College App that allows convenient online attendance record, a grievance portal, online Casual Leave record. Our licensed ZOOM platform allows free of cost recording of online classes.
8. Infrastructural privileges
9. Annual staff picnic, mostly during January
10. Annual sports day where events are arranged for both students and staff.
11. Get-together with refreshments, prior to Puja vacation.
12. Superannuated Teachers' Farewell ceremony.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

Uluberia College conducts performance appraisal through:

1. **Promotional documents, prepared as per UGC norms for Career Advancement Scheme (CAS).**
2. **Self-Appraisal Offline Report, maintained by Teaching Staff.**
3. **Self-Appraisal Online Report, maintained by Teaching Staff, since 2021.**
4. **Self-Appraisal Online Report, maintained by Non-Teaching Staff, since 2021.**
5. **Departmental data, provided for SWOC Analysis for Academic & Administrative Audit.**
6. **Feedback from all stakeholders.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits

1. **Internal Audits: An independent internal auditor, Abhijit Banerjee, CA, from Banerjee Abhijit & Associates, reviews our financial process to see that they align with our internal policies, and identifies places of improvement. He reports his audit statement to the Principal.**
2. **External Audits: An external audit firm, S.K.Goswami & Associates, assess institution's financial statements for compliance with relevant accounting statements. He reports his external audit statements to the Directorate of Public Instruction, Govt. of WB.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1 State Govt. Grant

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for fund mobilization

Diverse Funding Sources: Our diverse funding sources has ensured financial stability and has reduce dependency on a single income-source. Funds:

1. As royalty from College Computer Centre
2. As royalty from Tata Ambience
3. From generator hire charges from College Computer Centre
4. By selling old college furniture, electrical goods, plumbing material, etc.
5. As CU exam fee Theory & Practical
6. Endowment Funds & Memorial Scholar Funds: We are privileged to receive endowment funds and memorial scholar funds from philanthropists. The gift-amounts have been invested and income, spent as directed by endowment agreement.

Optimum fund utilization

In the last 5 years, optimum fund utilization has been ensured through:

1. Budgeting and Financial Planning: Our bursar, in collaboration with the institution's Finance Committee, prepares annual budget, places the draft for Governing Body approval.
2. Cost-effective practices: We have funded cost-effective practices:
3. Using energy-conservation means, viz. solar panels, motion-sensory, drip-harvest and rain-harvest systems.
4. Leveraging technology for efficiency, viz. a central Wi-Fi system, licensed Zoom app and CCTV cameras.
5. Bulk purchasing agreements, viz. e-tendering to procure UTM Machine and Laptops, Lab equipment, etc. RUSA Fund Utilization Certificate for bulk procurement of gym equipment.

Resource Allocation: Resources were allocated under following heads:

1. Repair & Maintenance
2. Administrative & Contingency Expenses
3. Financial Support to faculties and students as per internal policies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC reviews our teaching-learning process through annual Academic Calendars, teachers' curriculum planning and implementation, lesson plans and formative evaluation through class tests.
2. New pedagogical approaches, like Blended & Flipped Method of teaching, Experiential Learning and ICT-based learning and Internship programs, were introduced to enhance learning quality.
3. 30 value-added courses have been initiated for knowledge and skill development.
4. Institutional structures and methods of operation are reviewed through annual Academic and Administrative Audit (AAA) Reports.
5. Records of departmental and individual research-based and academic activities are reviewed through the IQAC Portal in Uluberia College App where faculties of all Departments are to upload reports and supporting documents of their individual and departmental activities and achievements.
6. PO and CO for each department are assessed annually and uploaded in the College Website.
7. Under the terms of MoU with other institutions, collaborative activities have been organised for all-round development of staff and students.
8. Uluberia College App was installed
9. College Website was updated
10. Research-based Publications for faculties – 'Quest'.
11. Animal House in BOOST Laboratory of Zoology Dept.
12. Innovation Centre and Dark Room in Physics Dept.
13. Mushroom Cultivation Room in Botany Dept.
14. BOOST Laboratory has been opened up for research-based collaborative activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Review of Teaching-Learning Process:

1. IQAC reviews our teaching-learning process through annual Academic Calendars, teachers' curriculum planning and implementation, lesson plans and formative evaluation through class tests.
2. New pedagogical approaches, like Blended & Flipped Method of teaching, Experiential Learning and ICT-based learning and Internship programs, were introduced.
3. 30 value-added courses have been initiated for knowledge and skill development.

IQAC Review of Structures & Methodologies of Operation:

1. Institutional structures and methods of operation are reviewed through annual Academic and Administrative Audit (AAA) Reports. Based on the audit reports, steps are taken for institutional improvements as per Governing Body recommendations.
2. Records of departmental and individual research-based and academic activities are reviewed through the IQAC Portal in Uluberia College App where faculties of all Departments are to upload reports and supporting documents of their individual and departmental activities and achievements.

IQAC Review of Learning Outcomes:

1. Guardian meets and student feedback collected to review learning outcomes
2. PO and CO for each department are assessed annually and uploaded in the College Website.
3. Under the terms of MoU with other institutions, collaborative activities have been organised for all-round development of staff and students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Action Plan

Women's Empowerment in College Administration

The college has consistently fostered women's leadership in administration by ensuring significant roles for female faculty members across various committees and departments.

- **The Internal Complaints Committee (ICC) is led by a senior female professor as Convener, ensuring a safe and inclusive environment for all.**

- The IQAC Coordinator (until 2022) was an experienced female professor, highlighting women's active participation in academic quality enhancement.
- Several key committees, including those under the Teachers' Council, IQAC, and Administrative Committees, are headed by female faculty members, reinforcing gender-inclusive governance.
- Since 2010, the position of Associate NCC Officer (ANO) has been held by a senior lady faculty member, promoting leadership and discipline among students.

This strong representation of women in administrative roles reflects the institution's commitment to gender equality, leadership opportunities, and empowerment in higher education.

Action Taken

Gender Sensitization Programmes Organized:

Key Events Timeline (2024) – Gender Equality & Women's Empowerment

23.02.2024 – Awareness Program on Gender Inequality and Legal Rights of Women

28.02.2024 – Women's Self-Reliance & Empowerment: A Micro-Level Survey (Data Collection & Analysis)

08.03.2024 – International Women's Day Celebration (Discussions, Webinars & Awareness Campaigns)

19.03.2024 – Pre-Seminar Activities & Keynote Announcement

06.06.2024 – Two-Day National Level Seminar on Gender Equality (Workshops, Research Presentations & Policy Discussions)

This structured timeline ensures a focused approach toward gender equality, legal rights awareness, and women's empowerment through research, discussions, and policy recommendations.

File Description	Documents
Annual gender sensitization action plan	https://uluberiacollege.in/naac_dvv/assets/naac_document/7_1_1(Document_A)1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://uluberiacollege.in/naac_dvv/assets/naac_document/7_1_1(Document_B)1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Uluberia College efficiently manages both degradable and non-degradable waste on campus through systematic segregation and disposal methods. Solid waste is separated into designated containers and disposed of with the assistance of Uluberia Municipality. Additionally, housekeeping staff from Uluberia Municipality, sort the waste daily as per provided instructions and demonstrations. Recognizing these efforts, Uluberia Municipality, Howrah, awarded Uluberia College a Certificate of Completion for the "Campus Clean Drive" initiative, acknowledging its effective daily management of biodegradable and non-biodegradable waste.

To ensure the proper disposal of E-waste, Uluberia College has signed a MoU with Hulladek Recycling Pvt. Ltd. The college periodically disposes of significant amounts of E-waste through this partnership. An effort to promote sustainability, Uluberia College has implemented a recycling initiative where plastic bottles are repurposed for manual drip irrigation and as planter pots to enhance

campus beautification.

In collaboration with Hulladek, the college has conducted multiple awareness programs to educate students, faculty, and staff about the importance of E-waste segregation, disposal, and plastic bottle recycling as part of its commitment to a plastic-free campus. Additionally, the college has taken steps to manage biodegradable waste, particularly from its canteen, by collecting vegetable and fruit peels and converting them into compost.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://uluberiacollege.in/naac_dvv/assets/naac_document/7_1_3_GEO_TAG_WASTE_MANAGEMENT.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Uluberia College is committed to fostering an inclusive environment through various initiatives that bring together teachers, staff, and students from diverse backgrounds. These initiatives include the celebration of national and international days, national festivals, NSS activities, and other events, all of which encourage unity and cooperation. By engaging in these activities, the college promotes respect for differences in language, culture, religion, caste, region, and socio-economic status, helping to build a sense of harmony within the community.

One of the college's key events is the annual cultural festival, which takes place before Bengali Durga Puja. Durga Puja in West Bengal is a time when social and religious boundaries dissolve, making it the region's most significant and inclusive celebration.

At Uluberia College, students and staff are encouraged to communicate in their preferred languages, fostering an atmosphere of respect and inclusion. While English is primarily used for academic purposes, the faculty members ensure that classes are multilingual, accommodating students' language preferences.

The college also supports financially disadvantaged students by waiving tuition fees whenever possible. In addition to local festivals like Basanta Utsav and Diwali, students and staff celebrate festivals such as Saraswati Puja and Viswa Nabi Divas, showing their commitment to regional and cultural peace. These efforts collectively contribute to a vibrant, inclusive atmosphere at the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Uluberia College is committed to developing its students and staff into responsible citizens by raising awareness of the rights, duties, and values outlined in the Indian Constitution. The college incorporates constitutional education into its curriculum, with political science, philosophy, and history serving as the foundation for understanding civic responsibilities. In the B.Ed. department, political science and history are also taught as method subjects, preparing future teachers to raise awareness among students about their rights and duties.

To further promote constitutional values, the Electoral Literacy Club plays a significant role in educating students about their rights and responsibilities as citizens. Additionally, departments and committees regularly organize seminars focused on the duties of citizens, complementing the academic curriculum.

The Internal Quality Assurance Cell (IQAC) enhances students' understanding of social responsibility through entertaining programs like film screenings, drama, and cultural activities. The college's NCC and NSS units, along with the student forum, organize initiatives such as "Cleaning the Campus and Neighborhood Areas," "Blood Donation Camps," and "Thalassemia Awareness Campaigns." These activities foster a strong sense of duty and responsibility among students.

Through these diverse efforts, Uluberia College nurtures well-informed, responsible citizens committed to contributing positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute's mission is to promote values and nationalism in students through the celebration of national festivals and anniversaries of great Indian personalities on college campuses every year. Flag Hoisting, are part of the celebrations. Every year we celebrate Netaji Birthday, Republic Day, International Women's Day, Tagore's Birthday, Viswa-Nabi Divas, World Earth Day, International Yoga Day etc. in the campus. Both the students, teaching and non-teaching staff participate the function. International Mother Tongue Day, International Women's' Day etc are organized every year.

List of programmes:

INDEPENDENCE DAY (15-08-2022)

NCC DAY (06-11-2022)

VIJAY DIWAS (16-12-2022)

NCC DAY IN FORT WILLIAM (10-01-2023)

NETAJI JAYANTI (23-1- 2023)

REPUBLIC DAY CELEBRATION (26-01-2023)

INTERNATIONAL YOGA DAY (21-06-2023)

SAHEED DIWAS (30.01.2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

1. Title of the Practice:

Uluberia College App (One Institution; One Digital Platform): Access, Inclusion, Empowerment)

2. Objectives of the Practice:

To enhance attendance accuracy, engagement, resource access, quality assurance, and grievance handling.

3. Context:

Pandemic increased digital education, ensuring flexibility.

4. The Practice:

The app streamlines attendance, communication, exams, and resources.

5. Evidence of Success:

The app improved attendance accuracy, engagement, exam management, resource access, feedback effectiveness, and grievance handling.

6. Problems Encountered and Resources Required:

Challenges included trust-building, web version needs, and language barriers for staff.

7. Notes (optional):

The app ensures access, learning, and skill development.

Best Practice - 2

1. Title of the Practice:

Mobile Library for Elderly Citizens Run by Student Volunteers

2. Objectives of the Practice:

- To promote reading books as a valuable habit.
- Student volunteer reading books to elderly citizens
- Strengthening community bonding and bridging the generation-gap.

3. The Context

Ever increasing addiction to electronic media and social networking sites

4. The Practice

- Conducting awareness program to rejuvenate reading habit amongst the students
- Engagement of student volunteers to run Mobile Library for elderly citizens

5. Evidence of Success

Mobile Library programme received tremendous student participation, with more than 5000 senior citizens reached so far.

6. Problems Encountered and Resources Required

To reorient the students coming from diverse socioeconomic background.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Novel Drug Development for Socioeconomically Challenged Populations: Focus on Neonatal Jaundice and Anaemia in Young Women

Vision

Our institution is dedicated to addressing health challenges in socioeconomically disadvantaged communities by developing affordable, biocompatible medicines. We focus on treating neonatal jaundice and anaemia in young women, aiming to create innovative healthcare solutions for a healthier, more equitable society.

Background

Socioeconomic factors significantly impact health outcomes. Many families in our locality face economic hardship, leading to high incidences of anaemia and neonatal jaundice. The tragic loss of a meritorious student to severe anaemia reinforced our commitment to finding affordable treatments for these conditions.

Praxis

1. **Research & Development: Our BOOST Biotechnology Lab focuses on developing nanomedicines and conducting preclinical trials, aiming to establish our institution as a leading research hub.**
2. **Infrastructure: The CCSEA-registered Central Animal Facility in the Department of Zoology ensures ethical research**

practices under IAEC supervision.

3. Focused Research: We develop innovative nanoparticles for neonatal jaundice, anaemia, ulcerative colitis, lung inflammation, and neurodegenerative diseases.

4. Educational Integration: Hands-on training with advanced biotechnology tools equips students with valuable research skills.

Accomplishments

We have developed nano-formulations for neonatal jaundice, anaemia, and ulcerative colitis, with clinical trials underway. Our incubation center fosters collaborative research, hosting doctors, students, and preclinical studies. Through research and education, we strive to provide effective, low-cost healthcare solutions for underserved populations.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Uluberia College offers 18 Undergraduate Courses including B.A., B.Sc, and B.Com. along with 2 Post Graduate Programmes following the Choice Based Credit System (CBCS) or Curriculumand Credit Framework (CCF) as framed by the University of Calcutta (CU). Besides, the college runs a separate Bed section. At the beginning of every academic year, IQAC in consultation with the college authority prepares an academic calendar following the University. The Routine Committee prepares a master routine and faculty members meticulously prepare tentative month-wise lesson plans following the departmental curriculum plan.

In academics, highest priority is given to teaching-learning process and lecture sessions are delivered through both conventional chalk and talk way. The College has adequate laboratory facilities and periodic upgradation of laboratories are taken up for effective curriculum delivery. Regular field works and educational tours are conducted by departments for the cognitive and psychomotor development of students.

The Uluberia College library is a repository of a good number of books and journals which is a special help to learners. The library provides OPAC (Online Public Access Catalogues) and N-LIST facilities for its users. The college has developed an App named "Uluberia College" for effective curriculum delivery, conduct of online examinations etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, IQAC in consultation with the college authority prepares an academic calendar

following the academic calendar of the University. It includes tentative dates of commencement of classes, internal assessment exams, University theory, and practical exams etc. Regular class tests and internal assessment are conducted to make the students prepared for various exams. Students of different departments participate in quiz, debate, and seminar competitions, which help make them confident speakers.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1848

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1848

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Uluberia college commits to provide a comprehensive learning to the students in terms of its academic curriculum that best fits

with the crosscutting issues of Professional Ethics, Gender, Human Values and Environmental Sustainability.

Professional Ethics

The department of Education, English, Commerce, Philosophy and B.Ed. are extending the curriculum into learning experiences by conducting awareness programmes and seminars. The NSS and NCC of the college are also involved in various professional values and ethical activities by conducting campaigns on dengue, AIDS, Covid-19 etc. and conducting cloth distribution drives.

Gender

The curriculum of some humanities departments deals with the course that sheds light on issues concerned with gender and social reforms, gender relations, women's movement, gender and sexuality. The women cell of the college celebrates International Women's Day by organizing a programme on such topics.

Human Values

The fundamentals of human values are illuminated in the curriculum framework of the subjects like Economics, Philosophy, Bengali and English. The subject's matters are intended to woven compassion, empathy and social responsibilities in a graduate.

Environment and sustainability

The curriculums are methodically designed to incorporate topics and practical experiences that cover the environment and sustainability issues. Whether students are majoring in humanities subjects or science subjects they are made engaged to activities like waste and solid waste management, Tree plantation programmes, Environmental Awareness Campaigns, and celebrating World Environment Day.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1588

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.uluberiacollege.in/feedback_system/feedback-report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5503

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1553

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Uluberia College serves a large number of students from semi-urban and rural areas, many of whom are first-generation learners. As such, the institution focuses on familiarizing these students with the structure and expectations of higher education while inspiring them to achieve greater success.

Student learning levels are assessed based on factors such as class attendance, participation, engagement, internal assessments, and involvement in both academic and extracurricular activities. Faculty members identify slow learners based on their performance and offer support to help them catch up with the pace of the curriculum. This support includes providing learning materials, recommending library books, and offering personalized assistance to clarify any doubts.

For advanced learners, class presentations are organized, providing a platform for both advanced and slow learners to engage in academic discussions. Additionally, advanced learners are encouraged to support their peers through group discussions and collaborative learning activities. The institution actively promotes participation from both groups in various college events to foster their overall development.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7385	**138**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Uluberia College is affiliated with the University of Calcutta and follows its prescribed syllabus and curriculum. However, the college enhances the standard curriculum by incorporating experiential and participatory learning opportunities.

Courses that involve practical activities allow students to engage in hands-on learning through lab experiments, using low-cost, easily accessible tools, conducting fieldwork, preparing reports, making presentations, and attending workshops. These experiences help reinforce theoretical knowledge by emphasizing its real-world application.

For instance, students take part in workshops where they learn to grow mushrooms, and they organize a "Campus Bazar" where they sell products like handmade soaps, seed pencils, and decorative items made from recycled materials, all created by the students themselves.

To further encourage participative learning, the college organizes regular student seminars across departments. During these seminars, students present their ideas through creative methods such as PowerPoint presentations, group demonstrations, poster sessions, and even skits. Since these activities involve collaboration, they ensure that students actively participate in the learning process.

Additionally, senior students teach junior students in special classes, under faculty supervision, providing an opportunity for peer learning and reinforcing teaching skills.

Students also engage in NCC and NSS community outreach programs, such as clean-up drives, anti-tobacco campaigns, tree planting, and the adoption of plants around the campus. These activities help raise awareness about social responsibility and contribute to their overall development as responsible individuals.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Uluberia College has taken a significant step towards modernization by incorporating Information and Communication Technology (ICT) into its teaching and learning processes. One of the key innovations is the Uluberia College App, which offers numerous benefits for both faculty and students. The app provides daily class schedules in advance, automates student attendance with a simple button press, reducing the time spent on attendance procedures. Faculty members can also quickly record their attendance.

The app offers easy access to class routines, making it a convenient tool for students and staff. It acts as a central platform for sharing notifications about special classes, exam form submission deadlines, programs organized by various departments, holidays, staff meetings, class cancellations, and more. It also aids in streamlining documentation tasks. During exams, the app helps by scanning admit cards with QR codes, automatically marking student attendance, thus simplifying the examination process.

In addition, platforms like Zoom and Google Meet are used for virtual classrooms, webinars, and online meetings. The college's library computers provide access to a wealth of digital resources, including educational websites, online textbooks, research databases, and multimedia content.

Despite these advancements, the college faces challenges such as the digital divide, technical difficulties, and some resistance to change. However, Uluberia College is actively working to overcome these obstacles and is exploring opportunities to further improve by adopting new technologies and expanding its ICT infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

138

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

138

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1595

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To evaluate student progress, faculty use a variety of assessment methods, including class tests, surprise quizzes, and class presentations. After completing each module, teachers administer tests either as spontaneous in-class assessments or online exams through the Learning Management System (LMS) portal. Graded answer scripts are shared with students to help them understand their performance and address any mistakes.

Class presentations, where individual students or groups present on specific topics from the course, are another method of assessment. These presentations are followed by a question-and-answer session led by the teacher, encouraging discussion and helping students develop presentation skills, critical thinking, and the ability to express their ideas clearly. The class tests primarily consist of multiple-choice or short-answer questions, designed to evaluate students' analytical skills based on the

material covered in class.

In the currently introduced Curriculum and Credit Framework (CCF) the university has introduced a Project work of twenty-five marks which allows the faculty members to indulge the students in project-oriented research and also group learning.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A strong and fair education system is built on effective assessment practices. Uluberia College leads the way in ensuring transparency, fairness, and quick resolution of issues, all of which contribute to a positive and thriving learning environment. Acknowledging that genuine concerns may arise, the college has set up a comprehensive grievance redressal system:

- **Exam Coordination Committee:** A dedicated department manages both internal and external exams for each semester, addressing any issues that may arise during the process efficiently.
- **Result Dissemination:** Although final results are declared by the University, the college ensures students are promptly notified through the mobile app, streamlining the flow of information.
- **Re-examination and FSI:** The college informs students about the university's provisions for re-examination or self-inspection of evaluated answer scripts after results are published and makes necessary arrangements for these processes.
- **Examination-Related Grievance Committee:** A special committee is tasked with addressing any exam-related concerns quickly and fairly, ensuring timely resolutions.
- **State Public Information Officer:** The SPIO and Assistant SPIO are available to assist students who wish to file an RTI (Right to Information) request to clarify any doubts regarding their evaluation.
- **Principal's Office:** Students can directly approach the Principal to voice their grievances about internal exams or any other issues they may face.

This system ensures that students' concerns are addressed efficiently and equitably, supporting a well-functioning academic environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program-specific outcomes, and course outcomes are critical for institutions to ensure student success, uphold quality, meet accreditation standards, align with industry requirements, encourage continuous improvement, and fulfill stakeholder expectations. By emphasizing Outcome-Based Learning, our educators focus on not only imparting knowledge but also helping students develop essential skills and ethical values that support their personal growth and their ability to contribute positively to society. This approach fosters an engaging and dynamic learning environment that encourages academic excellence, lifelong learning, and meaningful contributions to both scientific advancement and global betterment.

The process of defining program outcomes involves collecting feedback from a range of stakeholders, including faculty, administrators, professional organizations, coordinators, and alumni. Understanding their perspectives and expectations is key. The curriculum is analyzed to identify the core concepts and skills needed. The outcomes are designed to be SMART—specific, measurable, achievable, relevant, and time-bound—to ensure they are clear and effective. Creative brainstorming sessions are held to encourage innovation. Ultimately, the outcomes are approved by the committee, finalizing the program objectives for the departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The mapping of Program Outcomes (POs) and Course Outcomes (COs) is a vital process in educational institutions, ensuring that the overall goals of a program align with the specific learning outcomes of individual courses. This process involves correlating each course outcome with one or more program outcomes using parameters such as slight, moderate, or substantial correlation. For this mapping, we use the following correlation scale: "1" for Slight (Low) Correlation, "2" for Moderate (Medium) Correlation, "3" for Substantial (High) Correlation, and "-" to indicate no correlation.

Once the mapping is complete, course outcomes are incorporated into the curriculum, and appropriate assessment methods are designed to measure how well these outcomes are being achieved. Direct assessment, which includes 70% weight from university exams and 30% from internal assessments, evaluates the attainment of course outcomes. Indirect assessment, gathered through graduate exit surveys and alumni feedback, holds equal weight.

The overall attainment level is calculated by combining both direct and indirect assessments. A gap analysis is then conducted to identify any differences between the target and actual attainment levels. When gaps are found, corrective actions are implemented to close these discrepancies, thereby improving the course content and overall educational quality. The combination of PO-CO mapping and gap analysis helps institutions achieve their desired program outcomes. By taking targeted actions for each specific PO, institutions can better prepare students for their future careers and ensure continuous improvement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1211

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.uluberiacollege.in/naac_sss/administrator/final_report.php?session=2023-24</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities are taken up every year by the NCC ,NSS UNIT and Women Cell of ULUBERIA COLLEGE. NSS, ULUBERIA COLLEGE has conducted health awareness programmes to fight diseases likecancer,adenovirus infection,anaemia,malaria and dengue, social wareness programmes to fight social menaces like female foeticide, misuse of social media and superstition prevailing among common men.NSS also worked to grow road safety awareness among people and to create a barrier-free school environment in days to come. It has worked for welfare of differently abled deaf and dumb people .NSS took drive regularly and organized e-waste management programmes, tree plantation and pollution prevention programe too. The NCC unit has also remained

active in the Institution over the years. It takes up, at regular intervals, programmes like SWACHHA BHARAT ABHIYAN ,'Yoga for Wellness "programme to ensure good health for all, PUNEET SAGAR ABHIYAN and ASHA BHABAN CENTRE VISIT and awareness programme. Women Cell actively works to transcend male-female dichotomy through gender equity programmes throughout the year.

File Description	Documents
Paste link for additional information	https://uluberiacollege.in/naac_data/3.4.3/479070-3.3.3&3.3.4%20Final(Marged).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2464

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

64

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`23`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File]()
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers a wide range of facilities that enhance the teaching-learning experience, cultural and sports activities, and overall student well-being. Teaching-Learning Facilities Classrooms: The college has 75 classrooms spread across 6 different blocks to accommodate students. Laboratories: The Physics Department maintains laboratories for General Electronics, Computational Studies, Classical Mechanics, Thermodynamics, and Optics. The Chemistry Department houses three laboratories. The Botany, Zoology, Physiology, and Microbiology Departments each maintain well-equipped laboratories,.

Central Computer Lab: The Department of Computer science has 1 laboratory with 12 desktops. Boolean Computing Laboratory is a separate laboratory with 49 desktops.

Library: Located in Block B of college campus, the library has a collection of around 50000 (fifty thousand) books along with journals, newspaper, magazine and competitive book section. 25 WI-FI: The overall IT infrastructure is connected with 3 Broad band connections with high-speed internet through Wi-Fi and LAN. CCTV: 64 CCTV cameras for campus safety and security.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.uluberiacollege.in/naac_data/4.1.1/866350-4.1.1%20Physical%20facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural and Sports Facilities Cultural Activities:

The college annually celebrates various occasions with cultural programs at the spacious Haripada Mancha, Ishwar Chandra Vidyasagar auditorium and the nearby Rabindra Bhaban.

Sports Facilities:

The college facilitates a range of sports amenities including carom, table tennis, football, cricket gear, chess, ludo and accessories for athletics, karate mats, complete karate kits, and sports first aid kit. Karate training is regularly conducted by external trainers. A designated ground is available for outdoor games and sports.

Other Facilities The Student Activity Centre provides facilities for physical exercise, yoga, and other activities, all guided by external trainers. The college has four auditoriums across different blocks, each fully equipped for events. Other amenities include separate canteens for students and teachers, solar panels, fire extinguishers, water purifiers, and high mast lights for safety at night. The campus is equipped with an elevator, wheelchair accessibility and ramp for disabled persons, a rainwater storage system, air-conditioned staff rooms, and an animal house for experimentation. There are separate common rooms and washrooms for male and female students, as well as specially equipped facilities for students with disabilities. The college also offers a first aid station, regular medical check-ups, a sanitary napkin vending machine, and an incinerator in the Ladies Common Room. Additionally, the college features rooftop gardens, a public address system, and parking facilities for students, teachers, and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.uluberiacollege.in/naac_data/4.1.1/693007-8.%20SPORTS.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

75

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

75

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

792.72168

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS) Automation and Digital Facilities: The library is fully automated using an advanced Integrated Library Management System (ILMS) using KOHA Software installed in the year 2015 which serves as the backbone of its organizational and operational activities. All the books have already been incorporated in the database. Digital Catalogue: The digital catalogue of the Uluberia College Library can be used via Online Open Access Catalogue (link:https://ucdigitals.in:8000/).

Faculty and students have personalized library accounts which can be used through the college App and KOHA. The user account helps to manage their borrowed books and access digital resources. Notifications and alerts about due dates, new arrivals, and reserved items are sent automatically to their registered emails.

Library Infrastructure The Central library houses Librarians 'Room, equipped with desktops, scanner and printers, Circulation area, Reference Books section, Stack room and a Baggage counter with security. Open Access Library for students and teachers where Students can self check-in and check-out by College APP /QR code through tablets.. Students' college identity card also serves as the library card with the bar code. There are Bar Code Reader,OER repository, Online Attendance, Reprographic services, vending machine with Competitive Book, magazine Section and Newspaper Stand.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.uluberiacollege.in/naac_data/4.2.1/87069-4.2%20Library%20index%20(1).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.56954

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to maintaining state-of-the-art IT facilities to support the academic and administrative needs of students, faculty, and staff. IT Infrastructure and Facilities Computer Labs: The institution houses several computer labs with desktops or laptops, equipped with modern software and high-speed

internet access. Language Lab: The Language laboratory can be accessed by teachers and students. Classroom Technology: There are certain classrooms which are equipped with advanced teaching aidssuch as interactive whiteboards or smart boards, LCD projectors with screens integrated with Wi- Fi /LAN.

Teaching and learning:

LMS, Google Classroom and Zoom are used to ensure online class and circulation of curriculum plans, study materials and other academic resources. Online student Profile mapping portal is used for identifying slow and advance learners.

College APP/ERP: Uluberia College initiated e-governance in 2017 with ERP software from AIDNI Infotech. In 2021, the ULUBERIA COLLEGE APP was launched, enabling attendance tracking, student feedback, exam mark uploads, internal exam management, communication, and routine checking. The app supports 24/7 institutional management, facilitating seamless operations for students, faculty, and administration from any location.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

176.64822

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Policies: Being non-autonomous, institution's statutory policies are as per statutes of Govt. of West Bengal and University of Calcutta. However, for deployment of perspective plans, nonstatutory policies were formed, duly approved by the Governing Body, viz. E-governance Policy

Financial Support Policy for Faculty Empowerment Add-On Course Policy Staff Welfare Policy Students' Aid Fund Policy Plastic Free, Green Campus Policy Energy Conservation Policy Anti-ragging and Anti- cybercrime Policy Statutory Cell Policy Equal Opportunity Policy Codes of conduct & Disciplinary Rules 2.Administrative setup: Our Organogram is topped by its Governing Body, followed by the Principal, the IQAC, Teachers' Council, Committees, Sub-committees & Statutory Cells, Head of Departments, Teaching & Non-teaching Staff and a Student Body, represented by its General Secretary. 3.Appointment and service

rules: Appointment letters, although provided after Governing Body Approval, recruitments are as per UGC and WBCSC norms for filling substantive posts, and as per West Bengal Govt. Memorandum for SACT (Categories I & II) for filling nonsubstantive posts. Service rules are as per State Govt. Service Rules, UGC & statutes of University of Calcutta. 4.Procedures for Deployment of Development plan: For optimum resource utilization for staffand student welfare, of properinstitutional procedure is followed for deployment of plans and policies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

485

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

158

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Uluberia College has demonstrated an impressive commitment to sports and athletic excellence through its active participation in numerous events across district and university levels. The college's students showcased their talent, determination, and competitive spirit in football, athletics, kho kho, karate, and bodybuilding. Ulubeia college sports also organized every year.

Uluberia College has actively organized and participated in a variety of academic, cultural, and sports events, fostering an engaging and dynamic campus environment. These programs reflect the institution's dedication to holistic development and community engagement.

Conclusion

The consistent involvement and achievements of Uluberia College students in various sports events underline the institution's commitment to promoting physical education and sportsmanship. These experiences not only help students develop athletic skills but also instill values of teamwork, discipline, and resilience. The college looks forward to continuing its support for sports and inspiring students to achieve even greater heights in the future.

The wide array of events and activities organized by Uluberia College demonstrates the institution's commitment to fostering a vibrant, inclusive, and culturally rich academic environment. By blending academic pursuits with cultural celebrations and sports participation, the college continues to provide a platform for students to excel in diverse fields and nurture their talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of Uluberia college, registered in the name of "ULUBERIA COLLEGE ALUMNI ASSOCIATION" under West Bengal Societies Registration Act XXVI of 1961, plays a pivotal role in fostering a lifelong connection between the institution and its graduates. Serving as a bridge between the past and the present, the alumni association is instrumental in maintaining the college's network and enhancing its community spirit. Its impact extends beyond mere social gatherings; it is central to nurturing a sense of belonging and pride among former students.

Alumni generously donating books are greatly enhancing our library's collection, providing valuable resources for current students. Your contributions help cultivate a vibrant learning environment and support our mission of educational excellence. We deeply appreciate your commitment to our community's growth and success and thereby strengthening our educational legacy. Overall, the alumni association of a college is a dynamic entity that enriches both the institution and its graduates. By providing networking opportunities, Philanthropy, contributing to institutional planning, offering career counselling, and preserving traditions, the association plays an essential role in sustaining and enhancing the college community. Its efforts help to ensure that the bond between the college and its alumni remains strong and mutually beneficial, creating a vibrant and

supportive network that lasts long after graduation.

File Description	Documents
Paste link for additional information	https://www.uluberiacollege.in/naac_data/5.4.1/122945-Other%20Documents_Alumni%20Meet_few%20sample%20documnets.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Committed to holistic education, Uluberia College integrates technology into its diverse curriculum, fostering critical thinking, creativity, and ethical values through innovative teaching methods and research opportunities. Community engagement, fundamental to our vision, will aim to cultivate social responsibility and global awareness. We envision a tech-enhanced and inclusive campus culture that celebrates diversity and empowers students to excel academically, socially, and professionally.

Mission is, thus, the Acquisition, Analysis and Application of knowledge for educational excellence.

They are visible in our:

NEP, 2020 Implementations:

   1. As per university statues, we have:

   1. Curriculum & Credit Framework (CCF)

2. Academic Bank of Credit (ABC)

1. On-campus discussions on NEP 2020.

Sustained Institutional Growth:

Infrastructure for:

1. Digitalization = Smart classrooms, display panel boards, ORELL Talk digital language lab, centralized Wi-Fi system.
2. Student activity: Upgraded libraries, laboratories, gym, yoga, karate rooms.
3. Energy conservation: Solar panels, rain-harvesting and drip-harvesting systems, motion-sensory system.

Academic

1. ICT-based learning through College App, ZOOM, YouTube and College App.
2. Value-added Course.

Research –

1. Publications in reputed journals.
2. Publication for faculties – 'Quest', and for students – 'Musings', 'Metamorphosis', etc.
3. New research infrastructure:

1. Animal House in BOOST Laboratory of Zoology Dept.
2. Innovation Centre and Dark Room in Physics Dept.
3. Mushroom Cultivation Room in Botany Dept.

Administration

1. Teaching & non-teaching posts filled.
2. Non-permanent teachers are now State-aided College Teachers.
3. E-governance enhanced.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

```
Decentralized governance

Our stakeholders are well-represented in Governing Body. Our
internal policies, discussed in Teacher Council Meetings, are
executed through Committees and Sub-committees.

Participative administration

Staff and students participate in academic, administrative, and
cultural activities. Departments take turn in acting as
Examination Committee.

Our Short-Term Plans are to have:

    1.  Complete infrastructural renovation.
    2.  PIR (passive infrared sensor) sensor system to automate
        library infrastructure.
    3.  Guest-house and double floor cycle-stands.
    4.  Industrial links and industry-sponsored research projects.

Our Long-Term Plans:

We look forward to being the hub for internship and
entrepreneurship. We already have B. Ed and NCC programs, we aim
to diverse our infrastructureand resources to introduce few other
vocational courses. This, we believe, will produce creative
thinkers and powerful entrepreneurs in the recent future.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

```
Perspective plans, deployed for institutional development,
included:

    1.  Infrastructural renovations, extensions & new
        constructions.
```

2. Introducing ICT-based, student-centric learning methods, like experiential and blended & flipped methods.
3. Initiating 30 value-added courses.
4. Practicing e-governance in academic, administrative, finance and student support.
5. Promoting research:

1. Research-based publications like Quest for faculties, Metamorphosis, Musings, etc. for students;
2. Updating research infrastructure of Animal House in BOOST Lab (Zoology Dept.), Innovation and Dark Rooms (Physics Dept.), Mushroom Cultivation Room (Botany Dept.), etc.
3. Dr. Tapas Kumar Samanta (Math Dept.) has supervised Ph.D. programs under University of Calcutta.
4. Ph.D. NOCs were given.

1. Introducing best practices like mobile library and college app utilization for daily institutional activities.
2. MoU-based collaborations for faculty exchange, outreach and research-based activities.

Procedures for Deployment of Development plan: For optimum resource utilization for staff and student welfare, the following institutional procedure is followed for deployment of plans and policies:

IQAC receives institutional plan/proposal for development from respective Department or corresponding Committee. It, next, sends it to the Purchase/ the Building Committee for approval and to Finance Committee for budget allocation. Next, it is forwarded for Governing Body approval. Having received GB approval, it is send back to the Finance Committee for fund allocation. After fund allocation, it is send back to the Purchase/ the Building Committee and the corresponding Committee for plan deployment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective institutional functioning has been ensured through:

Policies: Being non-autonomous, institution's statutory policies are as per statutes of Govt. of West Bengal and University of Calcutta. However, for deployment of perspective plans, non-statutory policies were formed, duly approved by the Governing Body, viz.

1. **E-governance Policy**
2. **Financial Support Policy for Faculty Empowerment**
3. **Add-On Course Policy**
4. **Staff Welfare Policy**
5. **Students' Aid Fund Policy**
6. **Plastic Free, Green Campus Policy**
7. **Energy Conservation Policy**
8. **Anti-ragging and Anti- cybercrime Policy**
9. **Statutory Cell Policy**
10. **Equal Opportunity Policy**
11. **Codes of conduct & Disciplinary Rules**

Administrative setup: Our Organogram is topped by its Governing Body, followed by the Principal, the IQAC, Teachers' Council, Committees, Sub-committees & Statutory Cells, Head of Departments, Teaching & Non-teaching Staff and a Student Body, represented by its General Secretary.

Appointment and service rules: Appointment letters, although provided after Governing Body Approval, recruitments are as per UGC and WBCSC norms for filling substantive posts, and as per West Bengal Govt. Memorandum for SACT (Categories I & II) for filling non-substantive posts. Service rules are as per State Govt. Service Rules, UGC & statutes of University of Calcutta.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://uluberiacollege.in/naac_data/6.1.1/685489-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]
Screen shots of user interfaces	[View File]
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File]

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching & Non-teaching Staff

1. Organizing Professional Development Programs through on-campus/online workshops, seminars, hands-on training program.
2. On-duty leave is allowed for participation in Professional Development Courses.
3. Departmental Funding: Departmental seminars, workshops, excursions, field trips, cultural activities are funded to ensure student and staff participation and co-operation.
4. Loan privileges can be enjoyed through ones' Provident Fund.
5. Festival Advance are given to both teaching & non-teaching.
6. Festival Bonus is allowed to staff with pay, below Rs. 50,000/-
7. E-privileges are provided through a centrally located Wi-Fi system, Uluberia College App that allows convenient online attendance record, a grievance portal, online Casual Leave record. Our licensed ZOOM platform allows free of cost recording of online classes.
8. Infrastructural privileges
9. Annual staff picnic, mostly during January
10. Annual sports day where events are arranged for both students and staff.

11. **Get-together with refreshments, prior to Puja vacation.**
12. **Superannuated Teachers' Farewell ceremony.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

Uluberia College conducts performance appraisal through:

1. **Promotional documents, prepared as per UGC norms for Career Advancement Scheme (CAS).**
2. **Self-Appraisal Offline Report, maintained by Teaching Staff.**
3. **Self-Appraisal Online Report, maintained by Teaching Staff, since 2021.**
4. **Self-Appraisal Online Report, maintained by Non-Teaching Staff, since 2021.**
5. **Departmental data, provided for SWOC Analysis for Academic & Administrative Audit.**
6. **Feedback from all stakeholders.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits

1. **Internal Audits: An independent internal auditor, Abhijit Banerjee, CA, from Banerjee Abhijit & Associates, reviews our financial process to see that they align with our internal policies, and identifies places of improvement. He reports his audit statement to the Principal.**
2. **External Audits: An external audit firm, S.K.Goswami & Associates, assess institution's financial statements for compliance with relevant accounting statements. He reports his external audit statements to the Directorate of Public Instruction, Govt. of WB.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1 State Govt. Grant

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for fund mobilization

Diverse Funding Sources: Our diverse funding sources has ensured financial stability and has reduce dependency on a single income-source. Funds:

1. **As royalty from College Computer Centre**
2. **As royalty from Tata Ambience**
3. **From generator hire charges from College Computer Centre**
4. **By selling old college furniture, electrical goods, plumbing material, etc.**
5. **As CU exam fee Theory & Practical**
6. **Endowment Funds & Memorial Scholar Funds: We are privileged to receive endowment funds and memorial scholar funds from philanthropists. The gift-amounts have been invested and income, spent as directed by endowment agreement.**

Optimum fund utilization

In the last 5 years, optimum fund utilization has been ensured through:

1. **Budgeting and Financial Planning: Our bursar, in collaboration with the institution's Finance Committee, prepares annual budget, places the draft for Governing Body approval.**
2. **Cost-effective practices: We have funded cost-effective practices:**
3. **Using energy-conservation means, viz. solar panels, motion-**

sensory, drip-harvest and rain-harvest systems.
4. Leveraging technology for efficiency, viz. a central Wi-Fi system, licensed Zoom app and CCTV cameras.
5. Bulk purchasing agreements, viz. e-tendering to procure UTM Machine and Laptops, Lab equipment, etc. RUSA Fund Utilization Certificate for bulk procurement of gym equipment.

Resource Allocation: Resources were allocated under following heads:

1. Repair & Maintenance
2. Administrative & Contingency Expenses
3. Financial Support to faculties and students as per internal policies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC reviews our teaching-learning process through annual Academic Calendars, teachers' curriculum planning and implementation, lesson plans and formative evaluation through class tests.
2. New pedagogical approaches, like Blended & Flipped Method of teaching, Experiential Learning and ICT-based learning and Internship programs, were introduced to enhance learning quality.
3. 30 value-added courses have been initiated for knowledge and skill development.
4. Institutional structures and methods of operation are reviewed through annual Academic and Administrative Audit (AAA) Reports.
5. Records of departmental and individual research-based and academic activities are reviewed through the IQAC Portal in Uluberia College App where faculties of all Departments are to upload reports and supporting documents of their individual and departmental activities and achievements.
6. PO and CO for each department are assessed annually and

uploaded in the College Website.
7. Under the terms of MoU with other institutions, collaborative activities have been organised for all-round development of staff and students.
8. Uluberia College App was installed
9. College Website was updated
10. Research-based Publications for faculties – 'Quest'.
11. Animal House in BOOST Laboratory of Zoology Dept.
12. Innovation Centre and Dark Room in Physics Dept.
13. Mushroom Cultivation Room in Botany Dept.
14. BOOST Laboratory has been opened up for research-based collaborative activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Review of Teaching-Learning Process:

1. IQAC reviews our teaching-learning process through annual Academic Calendars, teachers' curriculum planning and implementation, lesson plans and formative evaluation through class tests.
2. New pedagogical approaches, like Blended & Flipped Method of teaching, Experiential Learning and ICT-based learning and Internship programs, were introduced.
3. 30 value-added courses have been initiated for knowledge and skill development.

IQAC Review of Structures & Methodologies of Operation:

1. Institutional structures and methods of operation are reviewed through annual Academic and Administrative Audit (AAA) Reports. Based on the audit reports, steps are taken

for institutional improvements as per Governing Body recommendations.
2. Records of departmental and individual research-based and academic activities are reviewed through the IQAC Portal in Uluberia College App where faculties of all Departments are to upload reports and supporting documents of their individual and departmental activities and achievements.

IQAC Review of Learning Outcomes:

1. Guardian meets and student feedback collected to review learning outcomes
2. PO and CO for each department are assessed annually and uploaded in the College Website.
3. Under the terms of MoU with other institutions, collaborative activities have been organised for all-round development of staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Action Plan

Women's Empowerment in College Administration

The college has consistently fostered women's leadership in administration by ensuring significant roles for female faculty members across various committees and departments.

- **The Internal Complaints Committee (ICC) is led by a senior female professor as Convener, ensuring a safe and inclusive environment for all.**
- **The IQAC Coordinator (until 2022) was an experienced female professor, highlighting women's active participation in academic quality enhancement.**
- **Several key committees, including those under the Teachers' Council, IQAC, and Administrative Committees, are headed by female faculty members, reinforcing gender-inclusive governance.**
- **Since 2010, the position of Associate NCC Officer (ANO) has been held by a senior lady faculty member, promoting leadership and discipline among students.**

This strong representation of women in administrative roles reflects the institution's commitment to gender equality, leadership opportunities, and empowerment in higher education.

Action Taken

Gender Sensitization Programmes Organized:

Key Events Timeline (2024) – Gender Equality & Women's Empowerment

23.02.2024 – Awareness Program on Gender Inequality and Legal Rights of Women

28.02.2024 – Women's Self-Reliance & Empowerment: A Micro-Level Survey (Data Collection & Analysis)

08.03.2024 – International Women's Day Celebration (Discussions, Webinars & Awareness Campaigns)

19.03.2024 – Pre-Seminar Activities & Keynote Announcement

06.06.2024 – Two-Day National Level Seminar on Gender Equality (Workshops, Research Presentations & Policy Discussions)

This structured timeline ensures a focused approach toward gender equality, legal rights awareness, and women's empowerment through research, discussions, and policy recommendations.

File Description	Documents
Annual gender sensitization action plan	https://uluberiacollege.in/naac_dvv/assets/naac_document/7_1_1(Document_A)1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://uluberiacollege.in/naac_dvv/assets/naac_document/7_1_1(Document_B)1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Uluberia College efficiently manages both degradable and non-degradable waste on campus through systematic segregation and disposal methods. Solid waste is separated into designated containers and disposed of with the assistance of Uluberia Municipality. Additionally, housekeeping staff from Uluberia Municipality, sort the waste daily as per provided instructions and demonstrations. Recognizing these efforts, Uluberia Municipality, Howrah, awarded Uluberia College a Certificate of Completion for the "Campus Clean Drive" initiative, acknowledging its effective daily management of biodegradable and non-biodegradable waste.

To ensure the proper disposal of E-waste, Uluberia College has signed a MoU with Hulladek Recycling Pvt. Ltd. The college periodically disposes of significant amounts of E-waste through this partnership. An effort to promote sustainability, Uluberia College has implemented a recycling initiative where plastic bottles are repurposed for manual drip irrigation and as planter pots to enhance campus beautification.

In collaboration with Hulladek, the college has conducted multiple awareness programs to educate students, faculty, and staff about the importance of E-waste segregation, disposal, and plastic bottle recycling as part of its commitment to a plastic-free campus. Additionally, the college has taken steps to manage biodegradable waste, particularly from its canteen, by collecting vegetable and fruit peels and converting them into compost.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://uluberiacollege.in/naac_dvv/assets/naac_document/7_1_3_GEO_TAG_WASTE_MANAGEMENT.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Uluberia College is committed to fostering an inclusive environment through various initiatives that bring together teachers, staff, and students from diverse backgrounds. These initiatives include the celebration of national and international days, national festivals, NSS activities, and other events, all of which encourage unity and cooperation. By engaging in these activities, the college promotes respect for differences in language, culture, religion, caste, region, and socio-economic status, helping to build a sense of harmony within the community.

One of the college's key events is the annual cultural festival, which takes place before Bengali Durga Puja. Durga Puja in West Bengal is a time when social and religious boundaries dissolve, making it the region's most significant and inclusive celebration.

At Uluberia College, students and staff are encouraged to communicate in their preferred languages, fostering an atmosphere of respect and inclusion. While English is primarily used for academic purposes, the faculty members ensure that classes are multilingual, accommodating students' language preferences.

The college also supports financially disadvantaged students by waiving tuition fees whenever possible. In addition to local festivals like Basanta Utsav and Diwali, students and staff celebrate festivals such as Saraswati Puja and Viswa Nabi Divas, showing their commitment to regional and cultural peace. These efforts collectively contribute to a vibrant, inclusive atmosphere at the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Uluberia College is committed to developing its students and staff into responsible citizens by raising awareness of the

rights, duties, and values outlined in the Indian Constitution. The college incorporates constitutional education into its curriculum, with political science, philosophy, and history serving as the foundation for understanding civic responsibilities. In the B.Ed. department, political science and history are also taught as method subjects, preparing future teachers to raise awareness among students about their rights and duties.

To further promote constitutional values, the Electoral Literacy Club plays a significant role in educating students about their rights and responsibilities as citizens. Additionally, departments and committees regularly organize seminars focused on the duties of citizens, complementing the academic curriculum.

The Internal Quality Assurance Cell (IQAC) enhances students' understanding of social responsibility through entertaining programs like film screenings, drama, and cultural activities. The college's NCC and NSS units, along with the student forum, organize initiatives such as "Cleaning the Campus and Neighborhood Areas," "Blood Donation Camps," and "Thalassemia Awareness Campaigns." These activities foster a strong sense of duty and responsibility among students.

Through these diverse efforts, Uluberia College nurtures well-informed, responsible citizens committed to contributing positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	A. All of the above

students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute's mission is to promote values and nationalism in students through the celebration of national festivals and anniversaries of great Indian personalities on college campuses every year. Flag Hoisting, are part of the celebrations. Every year we celebrate Netaji Birthday, Republic Day, International Women's Day, Tagore's Birthday, Viswa-Nabi Divas, World Earth Day, International Yoga Day etc. in the campus. Both the students, teaching and non-teaching staff participate the function. International Mother Tongue Day, International Women's' Day etc are organized every year.

List of programmes:

INDEPENDENCE DAY (15-08-2022)

NCC DAY (06-11-2022)

VIJAY DIWAS (16-12-2022)

NCC DAY IN FORT WILLIAM (10-01-2023)

NETAJI JAYANTI (23-1- 2023)

REPUBLIC DAY CELEBRATION (26-01-2023)

INTERNATIONAL YOGA DAY (21-06-2023)

SAHEED DIWAS (30.01.2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

1. Title of the Practice:

Uluberia College App (One Institution; One Digital Platform): Access, Inclusion, Empowerment)

2. Objectives of the Practice:

To enhance attendance accuracy, engagement, resource access, quality assurance, and grievance handling.

3. Context:

Pandemic increased digital education, ensuring flexibility.

4. The Practice:

The app streamlines attendance, communication, exams, and resources.

5. Evidence of Success:

The app improved attendance accuracy, engagement, exam management, resource access, feedback effectiveness, and grievance handling.

6. Problems Encountered and Resources Required:

Challenges included trust-building, web version needs, and language barriers for staff.

7. Notes (optional):

The app ensures access, learning, and skill development.

Best Practice - 2

1. Title of the Practice:

Mobile Library for Elderly Citizens Run by Student Volunteers

2. Objectives of the Practice:

- To promote reading books as a valuable habit.
- Student volunteer reading books to elderly citizens
- Strengthening community bonding and bridging the generation-gap.

3. The Context

Ever increasing addiction to electronic media and social networking sites

4. The Practice

- Conducting awareness program to rejuvenate reading habit amongst the students
- Engagement of student volunteers to run Mobile Library for elderly citizens

5. Evidence of Success

Mobile Library programme received tremendous student participation, with more than 5000 senior citizens reached so far.

6. Problems Encountered and Resources Required

To reorient the students coming from diverse socioeconomic background.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Novel Drug Development for Socioeconomically Challenged Populations: Focus on Neonatal Jaundice and Anaemia in Young Women

Vision

Our institution is dedicated to addressing health challenges in socioeconomically disadvantaged communities by developing affordable, biocompatible medicines. We focus on treating neonatal jaundice and anaemia in young women, aiming to create innovative healthcare solutions for a healthier, more equitable society.

Background

Socioeconomic factors significantly impact health outcomes. Many families in our locality face economic hardship, leading to high incidences of anaemia and neonatal jaundice. The tragic loss of a meritorious student to severe anaemia reinforced our commitment to finding affordable treatments for these conditions.

Praxis

1. Research & Development: Our BOOST Biotechnology Lab focuses on developing nanomedicines and conducting preclinical trials, aiming to establish our institution as a leading research hub.
2. Infrastructure: The CCSEA-registered Central Animal Facility in the Department of Zoology ensures ethical research practices under IAEC supervision.
3. Focused Research: We develop innovative nanoparticles for neonatal jaundice, anaemia, ulcerative colitis, lung inflammation, and neurodegenerative diseases.
4. Educational Integration: Hands-on training with advanced biotechnology tools equips students with valuable research

skills.

Accomplishments

We have developed nano-formulations for neonatal jaundice, anaemia, and ulcerative colitis, with clinical trials underway. Our incubation center fosters collaborative research, hosting doctors, students, and preclinical studies. Through research and education, we strive to provide effective, low-cost healthcare solutions for underserved populations.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Conduct faculty orientation programs and workshops on NEP 2020 guidelines.

2. Introduce Add-on courses based multidisciplinary and skill-based approach.

3. Alumni Engagement

- **Organize webinars and networking events with alumni.**
- **Launch an alumni portal for job placements and collaborations.**

3. Mental Health and Well-being

- **Set up a counseling center and offer wellness workshops.**
- **Introduce mindfulness and stress management activities.**
- **Raise mental health awareness across campus.**

4. Skill Development Programs

- **Introduce short-term certification courses with industry partners.**
- **Organize skill-building workshops (communication, coding,**

etc.).

5. Sustainability Initiatives

- More emphasis on energy-efficient practices and green campus projects.
- Organize sustainability awareness programs.
- Start an environmental club for student-led initiatives.

6. Collaborations

- Strengthen collaboration in the sector of academics and research with other institution