YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ULUBERIA COLLEGE
• Name of the Head of the institution	Dr. Debasish Pal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03326610332
• Mobile No:	9830885918
• Registered e-mail	uliberia_college@rediffmail.com
• Alternate e-mail	debasishpal60@yahoo.com
• Address	Po: Uluberia, Dist: Howrah, PIN:711315, West Bengal.
• City/Town	Uluberia
• State/UT	West Bengal
• Pin Code	711315
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**University of Calcutta**	
• Name of the IQAC Coordinator	**Dr. Aditi Bhattacharya**	
• Phone No.	**03326610332**	
• Alternate phone No.	**03326610332**	
• Mobile	**9830656487**	
• IQAC e-mail address	**iqac.uluberia@gmail.com**	
• Alternate e-mail address	**aditi_phil@yahoo.co.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.uluberiacollege.in/uploads/1661250168.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://www.uluberiacollege.in/uploads/71academic-calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.1**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**B**	**2.48**	**2014**	**20/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC   **23/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contributions made by IQAC during this academic session: In this academic session IQAC has made the following contributions for the benefit of the institution: 1. IQAC has acted as collaborator with different departments of the institution in arranging several academic webinars and seminars. 2. At the beginning of this academic session Compulsory Covid Vaccination for the students has been initiated by IQAC. 3. IQAC has also arranged Covid Test for the students, teaching and non-teaching staffs in collaboration with Sanjeevan Hospital, Uluberia, in this year. 4. IQAC has arranged an online workshop on 'Present Status of AISHE' for all other Colleges of Howrah and Midnapur district to enlighten the faculties regarding the filling up of the new format of AISHE. 5. An online webinar on Intellectual Property Rights was also arranged by IQAC this year. 6. IQAC has also arranged an online webinar to commemorate the birth Centenary of Swami Vivekananda.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Initiate compulsory vaccination programme for the students who have not yet vaccinated.	1. We have successfully initiated Compulsory Vaccination Programme from September 2021 for the students who have not been vaccinated.
2. Introducing sample Covid test for the students as well as teaching and non-teaching faculty	2. We have introduced sample Covid test for the students as well as teaching and non-teaching faculty in collaboration with Sanjeeban Hospital- a well- known hospital in locality in our College campus from 13.12.2021.
3. Introducing compulsory entry to college premises through sanitization zone.	3. We have made a Sanitization Zone at the entry point of our College campus and also at the entry point of each building sanitization machine is kept for hand sanitization of the students and the faculties.
4. Decentralization of staff room to minimize Covid infection	4. Arrangements have been made to introduce separate staff rooms for separate departments to maintain proper distancing for minimizing Covid infection.
5. Introducing rotational off-line classes along with regular online classes	5. Rotational offline classes have started from the last week of November, 2021, along with regular online classes.
6. Introducing E-pass for students for official work and classes to reduce infection.	6. E-passes have been introduced for students coming to the campus for class or official works in order to reduce infection.
7. 50% Fees reduction for all students in the present economic scenario.	7. Keeping the present economic scenario during pandemic College authority has reduced 50% fees for all students during this academic session.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College.	05/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/02/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary/ Interdisciplinary Approach:
Multidisciplinary or interdisciplinary learning is a "whole" or "comprehensive" method that covers an idea, topic, or text by integrating multiple knowledge domains. It is a very powerful method of teaching that crosses the boundaries of a discipline or curriculum in order to enhance the scope and depth of learning. Our College is affiliated under Calcutta University hence it has to follow a roadmap or guidelines prepared and provided by the affiliated university. In the Academic Session 2018- 19 Calcutta University decided to introduce multidisciplinary/interdisciplinary approaches to learning through CBCS (Choice Based Credit System) following new education policy. Our College as an affiliated institution under Calcutta University had to abide by this new approach. As for example, compulsory Bengali and English Language Courses have been introduced for the students of all streams (Humanities, Science and Commerce Streams). Similarly Environmental Studies has been introduced for all students of 2 nd Semester. Thus multidisciplinary education strategy allows pupils to learn and explore different courses or curricula from different fields and in this way helps them to have a more comprehensive grasp of the experienced world. Moreover, our institute always encourages all stakeholders to organize interdisciplinary seminars/ workshops/training programmes for the advancements in their knowledge and experience.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC):
According to academic bank of credit (ABC) as part of the National

Education Policy, students will be given multiple entries and exit options, which will allow students enrolled in undergraduate (UG) programme to exit course and enter within stipulated period. This flexibility in academic programmes will enable students to seek employment after any level of award and help to upgrade qualification and also curtail a dropout rate. Calcutta University has introduced this system since the academic session 2018-19. As an affiliated institution of C.U our college has to accept this system. Now a student gets total five years after taking her/his admission in the institution to complete the Graduation course. She/he can take a break after completion of a particular Semester and can again take up the course within the stipulated period (i.e. Five years) to upgrade her/his qualification.

17. Skill development:

Skill development:
The vision of the college is promoting Value-Based Quality Education. Hence the college takes efforts to inculcate positivity among the learners. All stakeholders are encouraged to use E-learning websites, open source software, licensed software, books, journals, e-journals data relevant to their disciplines. Mentoring students is also one of the practices of the institution, to enable students to
explore future employment pathways after graduation, and help them get the most of their studies. Seminars and workshops are organized on regular basis focussing on different sorts of soft or hard Skill development projects. We have introduced for the students free training in Basic Computer Course since 2018. Besides these, Karate and Yoga training is also given to the willing students to become strong in both body and mind.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
In order to promote and integrate the local language, art and culture, a compulsory activity in the curriculum like literary activities through discussions/interactions etc. in local language has to be introduced. This has already been incorporated by Calcutta University, the affiliated university, as AECC paper (compulsory Bengali). The faculties and students of our institution regularly organize Seminars on 21 st February to observe the International Mother Tongue Day. Department of Sanskrit has organized two workshops (each for consecutive seven days) on spoken Sanskrit in collaboration with Sanskrit Bharati from 17 th August 2021 to 23 rd

August, 2021 and from 19 th April, 2022 to 26 th April, 2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):
To maintain academic standards in all spheres the Institution monitors continual quality improvement by focussing on outcome based education. Issues in teaching and learning are taken care of by continuous monitoring through formative assessment and mapping of the curriculum. Calcutta University updates regularly the curriculum to align with the latest knowledge requirements and to meet specified learning outcomes, so that by the end of the educational experience, each student should achieve the specific goal. The Institute has already developed well organized mentor- mentee system where the role of the faculty adapts as instructor, trainer, facilitator, or mentor,
based on the targeted outcome. Seminars are organized by inviting the alumni to share their stories of success with the present students and also to inspire them to focus on their studies by pointing out the possible outcomes of the specific curriculum they have chosen.

20.Distance education/online education:

Distant Education/ Online education:
In our Institution Distant Education Postgraduate courses on Bengali, History, Sanskrit, English, Botany, Mathematics and Zoology under Vidyasagar University started in the year 2008. From the year 2018 Postgraduate Courses on Botany, Mathematics and Zoology discontinued. Bachelor of Library Science Course also started in the year 2018. Undergraduate Honours Courses and Postgraduate Courses on Bengali, History, Political Science and English under Netaji Subhas Open University started from the year 2018. Postgraduate Course on Mathematics also started from this year. MLIS and MSW Courses also started from the year 2018. All the classes on Distant Education Courses are held in offline mode. But due to pandemic all the classes were held through online mode from March 2020 to February 2022. Due to pandemic from the end of March 2020 to October, 2021 all the classes of our institution were held in online mode through different online platforms like Google Meet, Zoom, Institutional You Tube, Google link created through our College portal etc. Since November 2021 classes are being taken through blended mode.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**33**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**6433**

File Description	Documents
Data Template	View File

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **2026** |

File Description	Documents
Data Template	View File

| 2.3

 Number of outgoing/ final year students during the year | **1630** |

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**133**

File Description	Documents
Data Template	View File

3.2	**133**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**77,4**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**177.28465**
4.3 Total number of computers on campus for academic purposes	**96**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the end of each Academic Session,Principal along with IQAC calls a meeting with the members of Academic Subcommittee. In the meeting Principal requests Departmental Heads to plan the implementation of the assigned curriculum. The syllabus is predetermined by the Mother University. Each Department determines the work load for each faculty member through Departmental Meetings, due records are kept. Principal further requests IQAC Coordinator to make a Routine and an Academic Calendar, the latter is uploaded in the website for easy access. A library class is assigned for each class. The Library Staff informs students about Library usage and its Open Access system. This year (2021-22) has witnessed Blended mode of curriculum transactionwhere both online and offline classes have been blended due to the frequent govt. lockdown announcements. Besides, as attendance could not be made compulsory and parental permission wasincumbent, a full fledged on-campus teaching could not be conducted. As a result the blended system was enforced which made curriculum transaction student-centric, students can choose between on-campus and online modes of classes. In view, the Wifi system of the instituion was strengthened and online attendance system for both students and faculties were introduced.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.uluberiacollege.in/uploads/71academic-calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the Institutional Academic Calendar (following the Academic Calendar of University of Calcutta, our Mother University) in conducting all sorts of academic as well as administrative activities. Since the introduction of the CBCS, inspite of time crunch (we have to cover a vast syllabus within 4 months), we try our best to assess the the academic advancement of the students by oral test or 10 marks MCQ test after completion of each chapter in the syllabus. These 10 marks MCQ tests are often conducted through Google Forms for easy and convenient acess, students can access these Forms and answer the questions anywhere, anytime they wish. Class time is saved which is mostly taken up by the syllabus completion process. Adhering to the scheduled time assigned in the Academic Calendar we conduct Internal assessment twice a year apart from our individual attempts to assess the students as per availability of time and need.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.uluberiacollege.in/uploads/71academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma	**C. Any 2 of the above**

Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

29

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

29

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution, as an affiliating college under University of Calcutta, does not have the freedom to integrate anything into the curriculum,. We have to strictly follow the curriculum made by the University. But the above- mentioned issues like Professional Ethics, Gender, Human Values, Environment & Sustainability have been integrated into the curriculum of many Courses.For example, in Courses like Philosophy, English, Bengali, Sanskrit, Geography, Botany, Zoology, Accountancy and B.Ed, these issues are integrated into the syllabus. Besides, Environmental Study is a compulsory paper which the students of all programmes have to undertake as part of their curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

252

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://uluberiacollege.in/analysis-feedback-report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4532

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1628

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students are assessed by their class performance, class tests, class interactions,participation in co-

curricular activities and internal evaluation. Class population has been split into small groups, each having a mentor from among the faculties. Mentors have been assigned the task to recognize the advanced and slow learners, and approach them individually for assistance and motivation. Classes are arranged for the slow learners to give them special guidance to cope up with pace of the other students. Attention is also paid to the advanced learners by helping them to collect advanced materials for their notes.Institution has time and again recognised the two types of learners to ensure their participation in all institutional programs and activities. However, due to the pandemic situation this entire process has been hindered in this academic year.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6433	**133**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The curriculum of some courses assigns certain project work to enhance problem-solving capacity through experiential learning. Students are often made to do field-work like preparing presentations on excursions to historical places or interviewing personnel from their lives whom they think to be "a successful teacher", they need to record and reflect on these interviews to share why they think the concerned personnel is a successful teacher. Or, they are often assigned topics on current issues to present their views orally through power-point presentations. Often, they are engaged in gardening, organising patho-natika or rallies on social issues, organising cultural programs (online & offline) or crafting socially useful products. Since these activities need group

performance, hence participative learning is ensured. For experiential learning workshops and seminars are organised, for instance on how to use low-cost products for arranging school-based science experiments outside the laboratories. The institution also has provisions for internships where students act as interns under mentors from the faculty-members. These mentors guide the interns in problem-solving activities, viz. how to recognise communication problems among school-going students, or how to promote learning through games and assignment or how to develop English language skills among school students, etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is used by the faculty members in order to cater to the students a blended platform of learning. The main two areas where it is extensively used are: online lectures and providing course materials, however smart classes are also used for audio-visual interactive sessions. Teachers use tools like XP Pen Tablet and virtual pen to provide virtual whiteboard experience, Microsoft Whiteboard to provide verbal and visual lectures, Microsoft PowerPoint to add slideshows to video lectures in order to enhance the teaching method. These lectures are uploaded in departmental and institutional Youtube channels. The links are provided to the students through students' WhatsApp groups and College App. For providing course material teachers use the Learning Management System (LMS) portal available in College website and College app. So, the students can access the recorded lectures and the materials anytime from anywhere. Teachers often conduct class tests using Google Forms and Google Classroom. The submission and evaluation of the Tutorial papers are done through institutional portal and College App. The college app is also used for conducting online classes and taking attendance. The use of ICT tools has magnified and broadened the prospect of class teaching and strengthened the mean of student-teacher interaction.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/watch?v=OcUpuTWcAAA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

133

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

133

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1253

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to evaluate the progress of the students the faculty members often conduct class tests, surprise tests and class presentations. After the completion of a module, teachers arrange for class tests either as surprise test in class or as online test through LMS portal. The evaluated answer scripts are shown to the students so that they can understand their status of learning and rectify their mistakes. Class presentations are also conducted where a student or group of students give presentation on a particular topic from the course and then the teacher conducts a question answer session. In this manner the students engage in open discussion and they also develop the skills of presentation (use of PowerPoint is encouraged), critical thinking and articulation of individual thoughts. The question pattern of the class tests is mostly MCQ type or short answer type, but the questions are specifically class-teaching based analytical questions to evaluate the critical analyzing ability of the students. After the introduction of CBCS system from 2018 onwards, apart from the usual

class tests, an internal assessment has been added to the university question pattern which ensures a mandatory internal test of 10 marks at the end of each semester.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ucdigitals.in/UC-Exam/student_form/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Performances of students are continuously monitored by the teachers in class and the internal evaluation process adds much to this monitoring.After the internal examination the teachers discuss areas of improvement and clears the doubts of the students. Based on the performance of the students they are divided in groups according to their merit and teachers take special care of the students who have scored poorly. If need be special remedial classes are also arranged. The students can convey their grievances related to internal examination through theexamination portal of the college and they can also avail the live chat facility provided by the college during the examinations.In addition to thatthe College Appenables the students to submit their grievances directly to the concerned teacher or to the institution using the direct messaging tool. The students can always approach the teachers personally for any specific concern regarding the course.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dashboard.tawk.to/login#/messaging/5ce3df8ed07d7e0c6394a05d

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers are definitely aware of the Program and course outcomes. Their teaching experience and Refresher Courses on the programs have time and again updated them on the program outcomes. As for the students, the inauguration day to the college is often intelligibly used to introduce them to the program outcomes, each of the faculties in the departments take turns to introduce the students to

the program outcomes. Nothing in detail is delivered during the inauguration, just a preliminary idea of what to expect from the program is provided. A more detailed information on the program outcome, now from an occupational view point, is delivered by the faculties during the ongoing courses. In class, faculties inform what job opportunities are available in the market in view of the given program. Programme and course outcomes are properly outlined in our college website the link of which is provided as additional information.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.uluberiacollege.in/po_co.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution retains a record of the university results of the outgoing students each year and conduct meeting with faculty members after each semester, to evaluate the performance of the students and take necessary measurements to improve the same. The institution also maintains a record of ex-students' professional achievements. Although the pandemic and subsequent lockdown have impacted the students' future and we have witnessed less class presence in the current academic year; many students have scored high in the university examination as well. A great number of students are pursuing higher studies from reputed universities. Some students have joined Government jobs as well. And many of them have chosen professional courses and private jobs according to their temperament with the help of Career Counseling Seminars organized by the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year
`1630`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://uluberiacollege.in/naac_sss/administrator/final_report.php?session=2021-22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`NIL`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our NSS, NCC unit actively participated in various extension activities such as tree plantation, clean Ganga campaign, Swachh Bharat program throughout the year. Few NCC cadets interacted with the diabled persons of Asha Bhavan Centre of Kathila Campus situated in Uluberia and gave motivational speeches to the differently abled persons of the centre. Moreover, the Women Cell took an initiative to transcend male-female dichotomy through gender equity program.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

487

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`0`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`1`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years Institute has developed its infrastructural and physical facilities to accommodate its stakeholders. Number of classrooms and laboratories have been increased, there are 4 seminar halls, Girls & Boys' toilets, separate Common rooms for girls and boys, student canteen, 1 browsing centre with laptops, gyms, aqua -guards for providing safe water etc. There are computers in the library for the usage of the students, sufficient textbooks and

reference books in the library. We maintain an open access system in the library which provides the students an opportunity to search books all by themselves. Reading room space in the library has been extended to accommodate a greater number of students. Office counters have also been increased for the benefit of the students. As we have no sportsground in our campus the authority has made arrangement with Uluberia Municipality to lend the stadium ground for the practice of sports & games. Karate training is provided to the students since 2013.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.uluberiacollege.in/site/library

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities,sports, games (indoor, outdoor), gymnasium and yoga etc. Cultural programs are arranged and presented onNational event like Rabindra Jayanti, Independence Day etc. entirelyby the students. During the lockdown period,online cultural activities were heldthrough Google Meet. Annual sports is arranged each yearinJanuary-February. Sports are held at Uluberia Stadium Ground as we have no sports groundin our campus.Both boys and girls participate in sports.Outdoor gamesinclude 100m and 200m race, long jumps, short put, musical chair etc. Indoor Games include Carrom, Chess, Table-tennis etc. Before lockdown, the Institution haswon in Kabaddi competition. Football and Cricket teamparticipate at College or University level competition.Gymnasium is there with modern equipment for Staffs and Students. The institution has Yoga Centrewith a yoga trainer. Yoga is a discipline of B.Ed. curriculumwith a trainer. Yoga and Happiness programme under "Art of Living" are arranged every year. Karate, a programme for girls introduced in our College since 2013 under theguidance of one teacher and a trainer. Karate Students have participated in District, State, National and even International level of competitions and came out with flying colours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://uluberiacollege.in/naac_dvv/assets/naac_document/4_1_3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.81331

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Uluberia College Library uses KOHA as integrated library management software from 2015 to till date. Library is partially automated Circulation and cataloguing, patron details all are automated through KOHA.Students can search OPAc(Online Publiv Access Catalogue) through Web. Keeping in mind the present pandemic situation, in this academic session, students are advised to generate QR code through OPAC and College Library App to quick check out of books to maintain physical distancing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ucdigitals.in:8000/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.93128

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute updates its IT facilities frequently to serve the students at best as it can. New computers are bought, old computers are upgraded, Wi-Fi facilities are increased. CC TVs are installed in various places of the campus. Recently we have introduced Uluberia College App for conducting online examination and online classes. We have also our own You tube channel for streaming online classes. Institute uses JIO internet with 400mbps speed. There are installation of 4U rack and 45 De linkrouters with 100mbps speed. In new building for new line connectionCat6 cablehas been used. One HP colour printer, ten tablets, three BENQ projector, two laptops and one Nikon digital D5600 camera werepurchased for differentsection.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.02011

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has well defined policy for maintenance and utilization of physical, academic and support facilities which include usage of equipment and computers in various laboratories, usage of library facilities including e-library facility (partial), access toe-journals (NLIST) usage of computers in library etc. Library provides

services to ex-students and students of Open Universities admitted in our Distant Education Centre. In the beginning of each new academic session Librarians use to organize Library Orientation classes for the new- comers to orient them regarding the usage of the Library. Students have the opportunities to learn computer in nominal fees in the Computer Centre. The external agencies are appointed for maintenance of computers with AMC. Laboratory equipments are primarily maintained by the Laboratory staff and faculty members. All classrooms, seminar halls, laboratories, Building, Hostel,Gym etc are maintained by Building and Infrastructure subcommittee. A caretaker-cum-electrician communicates with different committees for any need. His report is important for taking any decision. Institute appoints engineer for supervising the building. We have no Sports Ground in our Campus. Indoor games are arranged for Girls' and Boys'. College sports are held at Uluberia Stadium Ground. Students are encouraged to participate in State, National, International sports competitions. The institute has introduced Karate since January 2013 for girl students.Every year students participated in Karate competitions and in district, national or international meet they come out with flying colours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3665

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

67

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2848

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2848

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

89

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of the college actively participates in various activities of the college. The General Secretary as a representative of the student council is also a member of the Governing body, the highest administrative body of the college. He is also a member of the IQAC. There are also student representatives in various committees like academic, admission, cultural, sports and games, library etc. The students council has taken an active role in arranging covid tests for not only the students of the college but also the local people with the support of our Principal and his team. They have also lend a helping hand to the college authorities for sanitization before the college reopened after the pandemic. The activities with which the Student council is associated are:

- Organizing Covid-19 Test Camp
- Distribution of face masks to stop spread of Covid-19
- Arranging the birthday celebrations of Gurudev Rabindranath Tarore, Kazi Nazrul Islam, Dr. B.R .Ambedhkar, Netaji Subhash Chandra Bose
- Saraswati Puja celebration
- Independence day celebration
- College Foundation day
- Basantotsav
- Biswa Nabi Day
- Arranging Annual cultural fest, Sports and games , publishing student magazine ,Blood donation camps etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

258

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has no registered alumni association which is in process. However, institution experiences alumni contributions in 2 ways:

First, there are alumni who function as faculties and have, hence, been an integral part of the academic and administrative bodies. These alumni-cum-faculties, being either Assistant/Associate Professors or State Aided College Teachers, form a bulk of institution's teaching staffs. Having been once its student, they have the pre-requisite knowledge of the institution to be effective in its decision- making process. A few are hence seen to be members of the Governing Body and make significant contributions in institutional development.

Second, there are alumni or ex-students who are well placed in society and are willing to serve the institution in many ways. As for example, those who have taken Law as profession, are eager to help the institution by free legal advice if needed. Our alumni, who have become entrepreneurs, use to lend their helping hands in serving the institution. Sometimes our alumni, who have taken academic professions, come to our campus for delivering lectures andto share their learning experiences with the new generation of students. College often organizes Alumni Meet where the alumni are invited and they take active role in cultural programme.

File Description	Documents
Paste link for additional information	https://youtu.be/cgu6D2oHdX4
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Most of the students in this institution are coming from economically poor background, sometimes first generation learners. So our visionis to provide maximum help to the students.ur mission is to teach them and help them to cope with ever changing outside world with new possibilities. The governance of the Institution offers merit based admission with minimum fees to be in tune with its vision & mission.Students get access clean, safe and hospitable environment, free access to gym, rest rooms and libraries; canteen food at minimum expense, railway concessions, and digital access to library, smart classrooms, hostel facilities, study material and question banks. For vocational learning we provide B. Ed and NCC.As per West Bengal service rules, due facilities are provided to all staffs. Certified skill -oriented short courses on technology-use,

counselling programs, seminars and workshops on social issues are conducted by IQAC round the year for human resource development.

File Description	Documents
Paste link for additional information	https://www.uluberiacollege.in/site/content/4
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes the culture of decentralization and participative management at the level, strategic functional level and operational level.

At the strategic level the Principal, Governing Body, IQAC and Teachers' Council are involved in framing policies and guidelines pertaining to major issues like admission, examination, support services, financial matters etc.

At the functional level the faculty members, office staff and the students, who are members of different committee, sincerely perform their functions to carry out the policies successfully.

And at the operational level, the Principal interacts with the Government and Private agencies to give shape to various projectsundertaken for the overall development of the institution and the faculty members, staff and the student council join hands with him for the execution of different academic, administrative and extension related activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The objective of the perspective/ strategic plan of the institute is to ensure top quality standards in higher education contributing to

National Development and to develop requisite competencies among students of the college. With this motive ICT-based teaching and learning has been introduced.

Our motto is to develop and execute effective teaching learning process by encouraging research culture in faculty and students. A comprehensive system of student mentoring and ensuring transparency in evaluation process of students is part of this process.

In order to deploy the above plans the institution ensures students' engagement in Academic Seminars & Webinars and motivating students by periodic interaction with distinguished guests. ICT-based teaching through Learning Management System (LMS) has been introduced. In order to increase students' responsibility towards learning,Feedback System has been introduced. Proper library facilities is given to the students (Current and Pass-out) and the faculty members. Teachers are encouraged to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc. College provide Internet Facility and Laptops to Faculty Members. Students can use internet through Browser center. To promote healthy relations amongst staff members and students, the institution takes various measures like organizing cultural programmes and co-curricular activities. To inculcate social responsibilities & ethical values among students, various social activities are organized through NSS & NCC. In association with Local Governmental agencies initiatives are taken to promote well- being of the local people. Career Counseling Progrmmes are organized on regular basis.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GOVERNING BODY

- Reviews academic and other related activities of the College
- Considers recommendations of the Principal regarding

Promotions
- Passes Annual Budget of the College

PRINCIPAL:

- To prepare all the agenda items, co-ordinatethe conduct of meetings and arrange to follow-up all actions required.
- To conduct internalend and other examinations
- To initiate all the developmental activities,monitor the progress and report to the Governing Body

TEACHERS' COUNCIL:

- All the Teachers are members of T.C.
- Teachers' Representative in Governing Body are selected/elected in TC.

NON-TEACHING STAFF COUNCIL

- Bursar, Head Clerk and Accountants play important role in the financial management of the institution.
- The Secretary of the Non-teaching staff play important role in maintaining liaison with Office staff and Principal.

COMMITTEE:

- Every committee constituted at college level and department level have the faculty member asan In-charge with two or more faculty members as committee members.
- All committees assist the HODs in the discharge of their duties and smooth functioning of the college.

INTERNAL QUALITY CONTROL CELL (IQAC)

- IQAC is responsible for fixing quality parameters for various academic and administrative activities.
- Monitoring the organization of class work and related academic activities.

SERVICE RULES, POLICIES AND PROCEDURE (Act 2017, WBHED)

- Service rules, policies and procedures are maintained as per West Bengal Government's rules and regulations.

RECRUITMENT OF FACULTY AND SUPPORTING STAFF

- In this regard College authority has to abide by the rules of the State Government.

For more details see the Additional information page

File Description	Documents
Paste link for additional information	http://14.139.60.153/bitstream/123456789/8105/1/THE%20CALCUTTA%20UNIVERSITY%20FIRST%20STATUTES%2C%201979_D-5474.pdf
Link to Organogram of the Institution webpage	https://uluberiacollege.in/naac_dvv/assets/naac_document/6_2_2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, welfare measure for teaching and non- teaching staff are itemized below:

- Health insurance.
- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave.
- Advances for the festivals.

- Gyms also accessible for the staff.
- Employee gets fees concession for their ward..
- Sponsorships to attend and present papers in conferences both in India as well as abroad.
- Internet and free Wi-Fi facilities are also available in campus for staff
- Faculty development programmes (FDP) for faculty members are encouraged.
- Skill development courses are organized for non-teaching staff to enhance their skills in work environment.
- Automation of attendance and leave account is maintained by using biometric system.
- Gratuity for the employees of the institution.
- Provident Fund for teaching and Non teaching Employee
- Pension for all employees.
- Leave encashment for all employees.

In a nutshell, the Institution strives hard to keep our staff happy and healthy.

PF, Gratuity, Leave encashment and Pension are provided as per Service rule of the State Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance- based appraisal system for the assessment of teaching and non-teaching staff.

Performance appraisal system for teaching staff

The performance of a teacher is appraised through his/her implementation of innovative methodologies inclassroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation,updating of materials etc. Besides, student feedback and pass percentage of the course are alsoconsidered.

The performance of the faculty is evaluated following the guidelines of UGC and Dept of higher Education Govt of west Bengal, based on professional contribution to academics,contribution to short-term training courses, performing invigilation duties, contribution to college administrative bodies such as college academic council, R&D council, planning and development committee, NBA, NAAC, BOS,etc.

Financial support to the faculty is rendered with the motive to enhance or upgrade their knowledge through their participation in conferences, workshops, publications in Scopus indexed journals, book publication, sponsored projects consultancy, research supervision, awards, honors, fellowships etc.

The performance appraisal report is filled by employee in a given prescribed proforma which includes all the above set related to points and subpoints to assess the attitudinal / behavioral / professional aspects of the faculty concerned.

Performance appraisal system for non-teaching staff:

A few strategies are observed in appraising non-teaching staff's performance this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality,innovation, willingness to learn, diligence etc. Besides, they are also being assessed through the behavioral aspects like group behavior, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution regularly conducts internal and external financial audit. In the first phase at the end of each financial year, Principal, Chief accountant and Bursar thoroughly examine the financial budget (total account of income and expenditure) and it is endorsed by Governing Body for auditing. After that College appointed Chartered Accountant as an internal auditor conduct the internal audit with his associates. Once the internal audit is done College authority appeals to the State Government for sending team of auditors to conduct external audit. The external auditors usually fix a date and visit the College campus to conduct audit which normally takes 6 -8 hours. On this day internal auditor is also present. After vigorous scrutiny of the budget the Govt auditor sends final audit report to the College authority. If the team of auditos raises any objection regarding any issue Bursar and Accountant work for settling the issues objected and send the revised budget for consideration.

In this financial year (2021-2022), we have already conducted internal audit and the report given by the internal auditor is uploaded in Additional Information. Due to unavailability of Govt. auditors, external audit could not be performed in this period.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Main sources of funds are as follows:

1. **Fees**

2. **Salary Grant**

3. **UGC Grants**

Our resource mobilization is done by the following committes:

1. **The institution set up a UGC Committees per the directions of the UGC given in the XI1th Plan**

2. **CDC and the IQAC**

3. **The Purchase Committee**

4. **The College Development Committee**

5. **Regular in ternal audits from the Charted Accountant andexternal audits from the government**

6. **The Routine committee**

7. **The Library Advisory Committee**

8. **The Building & maintenance Sub-committee.**

Utilization of Funds

- **A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-**

recurring expenses

- The purchase committee seeks quotations from vendors for the purchase of equipment ,computers, books, etc.
- The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing,quality, terms of service,etc.
- The principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

Optimal utilization of resources:

- The faculty, exhibiting initiative, receives substantial grants for R&D works or for strengthening the infrastructure in the institute.
- Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.

For more details kindly see the Additional information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an active role in enhancing the quality assurance strategies and processes.

1. The strategy of IQAC is to maintain the academic quality of the institution by encouraging the research activities of the faculty members.

2. IQAC inspires the faculty members to organize departmental seminars or endowment lectures by inviting eminent speakers from different institutions for the benefit o fthe students.

3. Under the initiation and supervision of IQAC the mentor-mentee system of the institution functions properly which enhances the

quality of the academic atmosphere.

4. IQAC encourages to organize programmes like cultural activities, observation of National and International Days,observation of events like Saraswati Puja, Viswa-Nabi Divas etc.

5. The Career Counselling Cell under IQAC arranges career counselling programmes for the benefit of the students. Compulsory basic computer training has been introduced since 2018 for students of General Course.

6. The Grievance- Redress cell of IQAC always keeps vigilance to redress the complaints raised by the students regarding any academic, official or harassment related issues and in this regard keeps liaison with the administrative department of the institution.

7. To maintain the eco-friendly atmosphere of the campus IQAC regularly organizes campaigns through posters, rallies, tree plantation programme etc.

File Description	Documents
Paste link for additional information	https://youtu.be/ybL7rJJMYk4
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews its teaching learning process, methodologies of operations and learning outcomes through IQAC.

The Academic Calendar is prepared in the beginning of each academic year. It is displayed and circulated in uploaded in the Institute and the institutional website. Admission to various programmes, examination schedule and declaration of results are notified in the Academic Calendar.

Orientation Programme is organized for the newly admitted students to make them aware of the mission & vision and the uniqueness of the

institution, the teaching- learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

The IQAC conducts periodical meetings with the departments, Internal Examination Committee, Heads of the departments, the principal, throughout the academic year. The Academic subcommittee of IQAC conducts an academic review of all departments collecting information on academic activities, such as completion of study programmes, assignments, seminars, group discussion, quiz, education tour and other activities.

The use of ICT tools has become an integral part in teaching-learning process. IQAC always encouraged teachers to utilize these tools in academic interaction and laboratories.Feedbacks are collected from students, faculty members as well as from alumni. IQAC analyses the feedbacks and communicates the feedback report to the higher authority and to the faculty members.

IQAC has established Research Cell to review research activities of the faculty members which is considered as benchmark for teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.uluberiacollege.in/naac_dvv/assets/naac_document/6_5_3_Institutional_Report2.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Cell of our college along with IQAC organized a saminer entitled "A Programme on Womens Empowerment, 2022 - An Initiative to Transcend Male-Female Dichotomy through Gender Equity".The resource persons were Salema Jahan, President of NOSKK:Hakima Khatun, Counselor and community agent: Nargis Ahmed, Co-ordinator of NOSKK: Sadia Afrin, Counselor NOSKK.

The B.Ed section of Uluberia College organized a seminar on Gender Equity entitled "Transgender Movement and My Story" on 14th May,2022. The chief speaker was Dr. Manabi Bandyopadhyay, India's first transgender female Principal who shared her own struggle during gender transformation and motivated the audience with her valuable insight. The main purpose of the program was to introduce the sense and sensibility of gender equity among the trainee teachers. Sexual abuse, human trafficking, female infanticide and foeticide, child marriage and dowry, workplace harrasment, these were some key issues addressed by the participants.

File Description	Documents
Annual gender sensitization action plan	https://uluberiacollege.in/naac_dvv/assets/naac_document/Report_F_compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://uluberiacollege.in/naac_dvv/assets/naac_document/W_Safty.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:We have several color-coded bins installed in different places of the campus, and the garbage are collected at a bigger bin at the end of a day to be taken out by Municipality employees in the early mornings of five working days in every week.

2. Liquid Waste Management: There is an in-house drainage system for Liquid waste to be exhausted, connected with drains maintained by the Municipality.

3. Biomedical waste management: Proper use of laboratory coats, gloves, safety glasses are used as protection adhering to the safety guidelines. Wastes are managed with adequate protocols while working in the animal house. The Municipality takes care of the waste properly(memo is attached).

4. E-Waste Management: A company, under contract maintains the computers, Laptops and associated machineries properly. Upgradation

and replacements in hardwires and software are made as per necessity. The computers / laptops which are irreparable are sold as scraps. Dedicated server room is used for overall monitoring.

5.Hazardous chemicals and radioactive waste management: Chemical wastes are taken care of appropriately keeping in mind all individual and environmental safety protocols. No use of radioactive materials is made for academic and research purposes, for which declaration is attached.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://uluberiacollege.in/naac_dvv/assets/naac_document/Bins_merged.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Uluberia College, through its various initiatives and efforts tries to create an inclusive environment. Some of these are classified and described below -

To promote cultural harmony:

One cultural festival is organised every year after the entry of new semester students. It acts as a platform for exhibiting the latent talent of new aspirants with the purpose to make them feel connected as an integral part of this college.

To promote linguistic harmony:

Students and staff can respectfully engage in language of their choice for on campus communication. Though higher education demands English language, our faculties are empathetic enough to deliver lessons multilingually, as per students' convenience.

To promote Socio-economic harmony:

We have ensured canteen services for students belonging to all economic classes. Our institution tries to support financially weak candidates by waiving academic fees. The fees structure has been prepared keeping in mind the first generation earning status of majority portion of the students.

To promote regional harmony:

Our students celebrate not only the popular local festivals such as Holi, Deepawali, but also festivals like Saraswati Puja, Viswa Navi Dibas which indicates their respect for regional and cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution sensitizes students towards constitutional obligations, mostly, through its curriculum. Political Science, Philosophy and History being the knowledge-sources for constitutional rights and duties, are the Major subjects both inthe under & post graduate syllabi. Political Science and History also happen to be Method subjects in the B.Ed. Dept. where teachertrainees develop skills to further sensitize school students.

Apart from the syllabus, departments and committees have time and again organized seminars on citizen rights and duties, viz. a seminar, entitled "Beyond Religion: A Way Forward" was organized by the PhilosophyDept. in 2020 to sensitize audience towards the secular spirit of the Indian constitution.

Awareness programs on human trafficking, rape and gender equity, organized mostly in joint collaboration of Anti-raging Cell and Women's Cell, were mainly to sensitize audience towards constitutional laws against gender bias, domestic violence and female infanticide, as well as to inform about women's rights to divorce, accessibility to safe and legal abortion, alimony benchmark amounts, women helpline numbers and Govt. polices for women empowerment. Committees have further endeavoured to sensitize the student forum towards constitutional laws against oncampus sexual harassment through anti-ragging rallies.

Entertaining progrmmes like film show drama ect. are also by IQAC to inculcate sense of values and responsibilities among the students.

The NCC & NSS units of the college and student forum also organize programmes like "Cleaning Campus and neighbourhood areas", "Blood Donation Camp", "Thalassemia Awareness campaign" focussing on duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution regularly organizes National and International commemorative days, events and festivals. Every year we ovserve Netaji Birthday, Republic Day, International Women's Day, Tagore's

Birthday, Viswa-Nabi Divas, World Earth Day, International Yoga Day etc. in the campus. Both the students, teaching and non-teaching staff join the function. Beside this, Centenary,Sesquicentennial , Bi-centenary of distinguished national leaders and thinkers are observed with special reverence. International Mother Tongue Day, International Womens' Day etc are observed every year with special care.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.A) Title of the practice: Implementation of technology in the Academic and non-academic activities.

B) Objective:

i)Smooth conduction in blended mode of education.

ii)Uniformity in academic and non-academic activities.

iii)Communication and documentation.

C) Context:

To stay concurrent to the level of education during pandemic, a single framework was introduced. Students and associates are registered in one app for best monitoring and communication in all aspects.

D) Practice:

i)Attendance in classes and internal examinations.

ii)LMS.

iii)Digitized Central Library.

iv)Subscribed zoom, dynamically embedded.

v)Non-academics.

E) Evidence of success:

i)Easiest way of conducting classes.

ii)Smooth conduction of examinations.

iii)Hustle-free access to Library.

iv)Clarity in students' activities.

2.A) Title of the Practice: Mentorship Program – Bridging the gap through symmetric learning process.

B)Objectives:

i)Career advancement.

ii)Mental wellbeing.

iii)Upgradation and modification of teaching techniques of Mentor.

C)Context:

i)To deal with the significant behavioral changes of our students after pandemic.

ii)To set reasonable goals to regain their confidence.

D)Practices:

i)Open air seminar

ii)One-one assessment of Mentee (according to Subject and semester) by Mentor (Departmental teacher).

iii)Need based supervision of Career and Opportunity Cell.

iv)Basic health checkup.

v)Yoga classes- breathing exercise, meditation.

E)Evidence of Success:

i)Increase in attendance.

ii)Increased participation.

ii)Enhanced performance in formative assessment.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive vision, priority and thurst of our institution is to encourage and help the students many of whom are coming from the family of first generation learners having poor economic and cultural background. To cater the financial needs of the students College Authority has formed Student Aid Fund. Academic seminars are regularly organized bythe faculty membersto keep the students abreast of the recent acdemic advancement of their specific subjects. Since last twelve years we have been felicitating our students for their academic excellence in final year University Examinations. Opportunity to use the Reading Room of the College Library is provided to the students who go for higher studies.Online guidance for competitive examinations is given to the students besides the regular career counseling programmes. To inculcate their social responsibility 50% concession on their college fees is given to the doners donating blood in Blood Donation Camp organized by student forum. Uluberia College has achieved numerous milestones in NCC and NSS which proves the students' sense of discipline and social responsibility. The college always encourages the students

not only in academic endeavors but also in various co-curricular activities. The institution aims to workas a family towards holistic amelioration.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1.To start professional counseling programme for the students in collaboration with NGO's.

2.To sign functional MoU with other esteemed academic institutions.

3.Providing financial support to faculties to participate in International/ National seminar/ webinar/ conferences.

4.Initiation of new academic courses.

5.Introduction of ICT for regular classes.

6.Establishment of new laboratory in Science Departments

7.Beautification of college campus for aesthetic development.

8.To provide lift facility to physically challenged students.

9.Emphasizing on arranging seminars/ webinars related to Gender Equity, Mental health.