



ULUBERIA COLLEGE

NAAC ACCREDITED-B

Aided by Department of Higher Education, Government of West Bengal

Affiliated to University of Calcutta and NCTE

Recognised under section 2(f) and 12 (B) of UGC

Phone : (033) 26610332

FAX : 033 26610240

Website : www.uluberiacollege.org

e-mail : uluberia_college@rediffmail.com

ULUBERIA, HOWRAH - 711315

From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

Filled-up Form of Student Feedback

ULUBERIA COLLEGE

Student's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Student Id: 22-BAG-0256

Student Name: SUHANA PARVIN

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

Excellent

Good

Satisfactory

Poor

Very poor

2. Departmental planning for curriculum implementation is available to students.

Excellent

Good

Satisfactory

Poor

Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

Excellent

Good

Satisfactory

Poor

Very poor

4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

Excellent

Good

Satisfactory

Poor

Very poor

5. The curriculum is helpful in skill development, employability and research.

Excellent

Good

Satisfactory

Poor

Very poor

6. The syllabus is completed within the stipulated time.

Excellent

Good

Satisfactory

Poor

Very poor

7. The course/programme offers sufficient number of choices.

Excellent

Good

Satisfactory

Poor

Very poor

8. Sufficient numbers of prescribed books/study materials are available in the Library.

Excellent

Good

Satisfactory

Poor

Very poor

9. The curriculum is in tune with the state/national level examinations in the relevant subject.

Excellent

Good

Satisfactory

Poor

Very poor

10. The curriculum motivates the students to learn more.

Excellent

Good

Satisfactory

Poor

Very poor



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ULUBERIA COLLEGE

Student's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Student Id: 22-BAG-0257

Student Name: TUSI RUIDAS

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

Excellent

Good

Satisfactory

Poor

Very poor

2. Departmental planning for curriculum implementation is available to students.

Excellent

Good

Satisfactory

Poor

Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

Excellent

Good

Satisfactory

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4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

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Dated :

ULUBERIA COLLEGE Student's Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Student Id: 22-BAG-0258

Student Name: MUNMUN BAR

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

Excellent

Good

Satisfactory

Poor

Very poor

2. Departmental planning for curriculum implementation is available to students.

Excellent

Good

Satisfactory

Poor

Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

Excellent

Good

Satisfactory

Poor

Very poor

4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

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Student's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Student Id: 22-BAG-0259

Student Name: MUSKAN KHATUN

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

Excellent

Good

Satisfactory

Poor

Very poor

2. Departmental planning for curriculum implementation is available to students.

Excellent

Good

Satisfactory

Poor

Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

Excellent

Good

Satisfactory

Poor

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4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

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Dated :

ULUBERIA COLLEGE

Student's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Student Id: 22-BAG-0260

Student Name: TANIA PARVIN

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent

Good

Satisfactory

Poor

Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

Excellent

Good

Satisfactory

Poor

Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

Excellent

Good

Satisfactory

Poor

Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

Excellent

Good

Satisfactory

Poor

Very poor

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

Excellent

Good

Satisfactory

Poor

Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

Excellent

Good

Satisfactory

Poor

Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

Excellent

Good

Satisfactory

Poor

Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

Excellent

Good

Satisfactory

Poor

Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

Excellent

Good

Satisfactory

Poor

Very poor

10. The role of the Institution in inculcating skills enhancing employability with social responsibility

Excellent

Good

Satisfactory

Poor

Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

Excellent

Good

Satisfactory

Poor

Very poor

12. Rate the services provided by the College Office.

Excellent

Good

Satisfactory

Poor

Very poor

13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent

Good

Satisfactory

Poor

Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent

Good

Satisfactory

Poor

Very poor

15. The overall quality of teaching-learning experience of the Institution.

Excellent

Good

Satisfactory

Poor

Very poor



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Dated :

ULUBERIA COLLEGE

Student's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Student Id: 22-BAG-0261

Student Name: ISHITA HAZRA

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |



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Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Student Id: 22-BAG-0246

Student Name: KABERI MAKHAL

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent Good Satisfactory Poor Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

Excellent Good Satisfactory Poor Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

Excellent Good Satisfactory Poor Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

Excellent Good Satisfactory Poor Very poor

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

Excellent Good Satisfactory Poor Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

Excellent Good Satisfactory Poor Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

Excellent Good Satisfactory Poor Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

Excellent Good Satisfactory Poor Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

Excellent Good Satisfactory Poor Very poor

10. The role of the Institution in inculcating skills enhancing employability with social responsibility

Excellent Good Satisfactory Poor Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

Excellent Good Satisfactory Poor Very poor

12. Rate the services provided by the College Office.

Excellent Good Satisfactory Poor Very poor

13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent Good Satisfactory Poor Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent Good Satisfactory Poor Very poor

15. The overall quality of teaching-learning experience of the Institution.

Excellent Good Satisfactory Poor Very poor



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ULUBERIA COLLEGE Student's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Student Id: 22-BAG-0230

Student Name: NURANGINA KHATUN

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent Good Satisfactory Poor Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

Excellent Good Satisfactory Poor Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

Excellent Good Satisfactory Poor Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

Excellent Good Satisfactory Poor Very poor

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

Excellent Good Satisfactory Poor Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

Excellent Good Satisfactory Poor Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

Excellent Good Satisfactory Poor Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

Excellent Good Satisfactory Poor Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

Excellent Good Satisfactory Poor Very poor

10. The role of the Institution in inculcating skills enhancing employability with social responsibility

Excellent Good Satisfactory Poor Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

Excellent Good Satisfactory Poor Very poor

12. Rate the services provided by the College Office.

Excellent Good Satisfactory Poor Very poor

13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent Good Satisfactory Poor Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent Good Satisfactory Poor Very poor

15. The overall quality of teaching-learning experience of the Institution.

Excellent Good Satisfactory Poor Very poor



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Ref. No. :

Dated :

Filled-up Form of Teacher Feedback

ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Name: RAJ KUMAR BHUNIA

Department Name: Bengali

1. The syllabus is contemporary and need-based.

Excellent

Good

Satisfactory

Poor

Very poor

2. The aims and objectives of the syllabus are clear to the teachers and students.

Excellent

Good

Satisfactory

Poor

Very poor

3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.

Excellent

Good

Satisfactory

Poor

Very poor

4. The curriculum is effective in widening the knowledge and perspective of the subject.

Excellent

Good

Satisfactory

Poor

Very poor

5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.

Excellent

Good

Satisfactory

Poor

Very poor

6. The syllabus can be completed within the stipulated time.

Excellent

Good

Satisfactory

Poor

Very poor

7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

Excellent

Good

Satisfactory

Poor

Very poor

8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

Excellent

Good

Satisfactory

Poor

Very poor

9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent

Good

Satisfactory

Poor

Very poor

10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

Excellent

Good

Satisfactory

Poor

Very poor



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From :

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Ref. No. :

Dated :

ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Name: Dr. Subhamay Ghosh

Department Name: Bengali

1. The syllabus is contemporary and need-based.

Excellent

Good

Satisfactory

Poor

Very poor

2. The aims and objectives of the syllabus are clear to the teachers and students.

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Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Name: Nafisa Begum

Department Name: Political Science

1. The syllabus is contemporary and need-based.

Excellent

Good

Satisfactory

Poor

Very poor

2. The aims and objectives of the syllabus are clear to the teachers and students.

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Dated :

ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Name: Chandan Kumar Patra

Department Name: Zoology

1. The syllabus is contemporary and need-based.

Excellent

Good

Satisfactory

Poor

Very poor

2. The aims and objectives of the syllabus are clear to the teachers and students.

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Dated :

ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: SUJOY BAG

Department Name: Sanskrit

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent

Good

Satisfactory

Poor

Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

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Poor

Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

Excellent

Good

Satisfactory

Poor

Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

Excellent

Good

Satisfactory

Poor

Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

Excellent

Good

Satisfactory

Poor

Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

Excellent

Good

Satisfactory

Poor

Very poor

10. The role of the Institution in inculcating skills enhancing employability with social responsibility

Excellent

Good

Satisfactory

Poor

Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

Excellent

Good

Satisfactory

Poor

Very poor

12. Rate the services provided by the College Office.

Excellent

Good

Satisfactory

Poor

Very poor

13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent

Good

Satisfactory

Poor

Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent

Good

Satisfactory

Poor

Very poor

15. The overall quality of teaching-learning experience of the Institution.

Excellent

Good

Satisfactory

Poor

Very poor



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NAAC ACCREDITED-B

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e-mail : uluberia_college@rediffmail.com

ULUBERIA, HOWRAH - 711315

From :
The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: BISWAJIT BAXI

Department Name: Political Science

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent

Good

Satisfactory

Poor

Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

Excellent

Good

Satisfactory

Poor

Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

Excellent

Good

Satisfactory

Poor

Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

Excellent

Good

Satisfactory

Poor

Very poor

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

Excellent

Good

Satisfactory

Poor

Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

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7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

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8. The role of the Institution in encouraging participation to extra-curricular activities.

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9. The role of the Institution in encouraging sporting activities & good cultures of health.

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13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

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14. Rate the Institutional Standard of Hygiene & Cleanliness.

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15. The overall quality of teaching-learning experience of the Institution.

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Teacher's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: BISAKHA BAIDYA

Department Name: Political Science

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent

Good

Satisfactory

Poor

Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

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Ref. No. :

Dated :

ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Tandrima Sil

Department Name: Zoology

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent

Good

Satisfactory

Poor

Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

Excellent

Good

Satisfactory

Poor

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3. The performance of the Institution providing opportunities, learning & holistic growth.

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Ref. No. :

Dated :

Filled-up Form of Alumni Feedback

ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Name: IMRAN KHAN

Gender: Male

Session: 2022-23

1. Rate the curriculum prescribed for your degree during your term in the college.

Excellent

Good

Satisfactory

Poor

Very poor

2. The course/syllabus increases knowledge and understanding of the subject studied.

Excellent

Good

Satisfactory

Poor

Very poor

3. Rate the relevance of your degree to your present job.

Excellent

Good

Satisfactory

Poor

Very poor

4. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

Excellent

Good

Satisfactory

Poor

Very poor

5. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

Excellent

Good

Satisfactory

Poor

Very poor

6. The curriculum studied is job oriented.

Excellent

Good

Satisfactory

Poor

Very poor

7. Rate curriculum designing and its effective implementation in the college.

Excellent

Good

Satisfactory

Poor

Very poor

8. Sufficient numbers of prescribed books/study materials are available in the Library.

Excellent

Good

Satisfactory

Poor

Very poor

9. New skills are learnt in the due course of study.

Excellent

Good

Satisfactory

Poor

Very poor



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ULUBERIA, HOWRAH - 711315

From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Name: SUMIT ADHIKARY

Gender: Male

Session: 2022-23

1. Rate the curriculum prescribed for your degree during your term in the college.

Excellent

Good

Satisfactory

Poor

Very poor

2. The course/syllabus increases knowledge and understanding of the subject studied.

Excellent

Good

Satisfactory

Poor

Very poor

3. Rate the relevance of your degree to your present job.

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ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Name: SK MONTAJUR RAHAMAN

Gender: Male

Session: 2022-23

1. Rate the curriculum prescribed for your degree during your term in the college.

Excellent

Good

Satisfactory

Poor

Very poor

2. The course/syllabus increases knowledge and understanding of the subject studied.

Excellent

Good

Satisfactory

Poor

Very poor

3. Rate the relevance of your degree to your present job.

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Good

Satisfactory

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From :

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Ref. No. :

Dated :

ULUBERIA COLLEGE Alumni Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Name: TAMAL SAHA

Gender: Male

Session: 2022-23

1. Rate the curriculum prescribed for your degree during your term in the college.

Excellent

Good

Satisfactory

Poor

Very poor

2. The course/syllabus increases knowledge and understanding of the subject studied.

Excellent

Good

Satisfactory

Poor

Very poor

3. Rate the relevance of your degree to your present job.

Excellent

Good

Satisfactory

Poor

Very poor

4. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

Excellent

Good

Satisfactory

Poor

Very poor

5. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

Excellent

Good

Satisfactory

Poor

Very poor

6. The curriculum studied is job oriented.

Excellent

Good

Satisfactory

Poor

Very poor

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Good

Satisfactory

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ULUBERIA, HOWRAH - 711315

From :
The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: SK MOSINOOR ALI

Gender: Male

Session: 2022-23

- | | | | | | |
|--|--|---------------------------------------|---|----------------------------|---------------------------------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | <input type="radio"/> Excellent | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | <input type="radio"/> Excellent | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 12. Rate the services provided by the College Office. | <input type="radio"/> Excellent | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | <input type="radio"/> Excellent | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |



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Dated :

ULUBERIA COLLEGE Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: SANTU HAZRA

Gender: Male

Session: 2022-23

- | | | | | | |
|--|--|---------------------------------------|---|----------------------------|---------------------------------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | <input type="radio"/> Excellent | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
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| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | <input type="radio"/> Excellent | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility. | <input type="radio"/> Excellent | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 12. Rate the services provided by the College Office. | <input type="radio"/> Excellent | <input type="radio"/> Good | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | <input type="radio"/> Excellent | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |



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Ref. No. :

Dated :

ULUBERIA COLLEGE Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: MONISH SAMANTA

Gender: Male

Session: 2022-23

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility. | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |



ULUBERIA COLLEGE

NAAC ACCREDITED-B

Aided by Department of Higher Education, Government of West Bengal

Affiliated to University of Calcutta and NCTE

Recognised under section 2(f) and 12 (B) of UGC

Phone : (033) 26610332

FAX : 033 26610240

Website : www.uluberiacollege.org

e-mail : uluberia_college@rediffmail.com

ULUBERIA, HOWRAH - 711315

From :
The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

ULUBERIA COLLEGE Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: ANIKET MANDAL

Gender: Male

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent Good Satisfactory Poor Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

Excellent Good Satisfactory Poor Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

Excellent Good Satisfactory Poor Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

Excellent Good Satisfactory Poor Very poor

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

Excellent Good Satisfactory Poor Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

Excellent Good Satisfactory Poor Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

Excellent Good Satisfactory Poor Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

Excellent Good Satisfactory Poor Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

Excellent Good Satisfactory Poor Very poor

10. The role of the Institution in inculcating skills enhancing employability with social responsibility.

Excellent Good Satisfactory Poor Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

Excellent Good Satisfactory Poor Very poor

12. Rate the services provided by the College Office.

Excellent Good Satisfactory Poor Very poor

13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent Good Satisfactory Poor Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent Good Satisfactory Poor Very poor

15. The overall quality of teaching-learning experience of the Institution.

Excellent Good Satisfactory Poor Very poor



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From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

Filled-up Form of Employer Feedback

ULUBERIA COLLEGE

Employer's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Name: Rajib Mukherjee

Organization Name : Right Brain Technology

Designation: MD

Session: 2022-23

1. The curriculum prescribed by the university is effective in developing innovative thinking.

Excellent

Good

Satisfactory

Poor

Very poor

2. The Syllabus is effective in developing skill oriented human resources.

Excellent

Good

Satisfactory

Poor

Very poor

3. Rate the effectiveness of the curricula for development of entrepreneurship.

Excellent

Good

Satisfactory

Poor

Very poor

4. The syllabus has good balance between theory and application.

Excellent

Good

Satisfactory

Poor

Very poor

5. Current syllabus is job-oriented, skill-based and value oriented.

Excellent

Good

Satisfactory

Poor

Very poor

6. The present syllabus helps in bridging the gap between industry, society and academic institution.

Excellent

Good

Satisfactory

Poor

Very poor

7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

Excellent

Good

Satisfactory

Poor

Very poor

8. The syllabus enhances communication skills.

Excellent

Good

Satisfactory

Poor

Very poor

9. The syllabus provides ability to manage relationships in the workplace.

Excellent

Good

Satisfactory

Poor

Very poor

10. The syllabus provides ability to work in a group and leaderships skills.

Excellent

Good

Satisfactory

Poor

Very poor



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From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

ULUBERIA COLLEGE Employer's Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Name: Dr. Arpita Mandal (Nandi)

Organization Name : Panchla Mahavidyalaya

Designation: Principal

Session: 2022-23

1. The curriculum prescribed by the university is effective in developing innovative thinking.

Excellent

Good

Satisfactory

Poor

Very poor

2. The Syllabus is effective in developing skill oriented human resources.

Excellent

Good

Satisfactory

Poor

Very poor

3. Rate the effectiveness of the curricula for development of entrepreneurship.

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From :
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Ref. No. :

Dated :

ULUBERIA COLLEGE Employer's Feedback (Session : 2022-23) Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Dr. Sasabindu Jana
Session: 2022-23

Organization Name : Raidighi College

Designation: Principal

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
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Dated :

ULUBERIA COLLEGE Employer's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Hena Sinha
Session: 2022-23

Organization Name : Berhampore Girls' College

Designation: Principal

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor