

NAAC ACCREDITED-B Aided by Department of Higher Education, Government of West Bengal Affiliated to University of Calcutta and NCTE Recognised under section 2(f) and 12 (B) of UGC

From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

Filled-up Form of Student Feedback

ULUBERIA COLLEGE

Student's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Student Id: 22-BAG-0256	Student Name: SUHANA PARVI	N
1. Students are informed about Programme Outcomes and Cours	se Outcomes for each course.	Excellent Good Satisfactory Poor Very poor
2. Departmental planning for curriculum implementation is availa	ble to students.	Excellent Good Satisfactory Poor Very poor
3. The institution arranges internship, student exchange, field visit	t opportunities for students.	Excellent Good Satisfactory Poor Very poor
 The curriculum is student centric, and based on experiential lea problem solving for enhancing learning experiences. 	arning, participative learning and	Excellent Good Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employability an	id research.	Excellent Good Satisfactory Poor Very poor
6. The syllabus is completed within the stipulated time.		Excellent Good Satisfactory Poor Very poor
7. The course/programme offers sufficient number of choices.		Excellent Good Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are ava	ailable in the Library.	Excellent Good Satisfactory Poor Very poor
9. The curriculum is in tune with the state/national level examinat	ions in the relevant subject.	Excellent Good Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more.		Excellent Good Satisfactory Poor Very poor



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Ref. No. :

Dated :

ULUBERIA COLLEGE Student's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Student Id: 22-BAG-0257	Student Name: TUSI RUIDAS	
1. Students are informed about Programme Outcomes and Course	e Outcomes for each course.	Excellent Good Satisfactory Poor Very poor
2. Departmental planning for curriculum implementation is availal	ble to students.	Excellent Good Satisfactory Poor Very poor
3. The institution arranges internship, student exchange, field visit	opportunities for students.	Excellent Good Satisfactory Poor Very poor
4. The curriculum is student centric, and based on experiential lea problem solving for enhancing learning experiences.	rning, participative learning and	Excellent Good Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employability and	d research.	Excellent Good Satisfactory Poor Very poor
6. The syllabus is completed within the stipulated time.		Excellent Good Satisfactory Poor Very poor
7. The course/programme offers sufficient number of choices.		Excellent Good Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are ava	ilable in the Library.	Excellent Good Satisfactory Poor Very poor
9. The curriculum is in tune with the state/national level examinati	ions in the relevant subject.	Excellent Good Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more.		Excellent Good Satisfactory Poor Very poor



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ULUBERIA COLLEGE Student's Feedback (Session : 2022-23)

Candidate Submitted Answers			
Student Id: 22-BAG-0258	Student Name: MUNMUN BAR		
1. Students are informed about Programme Outcomes and Course	e Outcomes for each course.	cellent Good Satisfactory Poo	r Very poor
2. Departmental planning for curriculum implementation is availab	ble to students.	ccellent Good Satisfactory Poo	r Very poor
3. The institution arranges internship, student exchange, field visit	opportunities for students.	ccellent Good Satisfactory Poo	r Very poor
4. The curriculum is student centric, and based on experiential lear problem solving for enhancing learning experiences.	rning, participative learning and	cellent Good Satisfactory Poo	r Very poor
5. The curriculum is helpful in skill development, employability and	d research.	ccellent Good Satisfactory Poo	r Very poor
6. The syllabus is completed within the stipulated time.	Exe	ccellent Good Satisfactory Poo	r Very poor
7. The course/programme offers sufficient number of choices.	Ex	ccellent Good Satisfactory Poo	r Very poor
8. Sufficient numbers of prescribed books/study materials are avai	lable in the Library.	cellent Good Satisfactory Poo	r Very poor
9. The curriculum is in tune with the state/national level examinati	ons in the relevant subject.	cellent Good Satisfactory Poo	r Very poor
10. The curriculum motivates the students to learn more.	Ex	cellent Good Satisfactory Poo	r Very poor



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Dated :

ULUBERIA COLLEGE Student's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Student Id: 22-BAG-0259	Student Name: MUSKAN KHATU	TUN
1. Students are informed about Programme Outcomes and Cours	e Outcomes for each course.	Excellent Good Satisfactory Poor Very poor
2. Departmental planning for curriculum implementation is availa	ble to students.	Excellent Good Satisfactory Poor Very poor
3. The institution arranges internship, student exchange, field visit	t opportunities for students.	Excellent Good Satisfactory Poor Very poor
4. The curriculum is student centric, and based on experiential lea problem solving for enhancing learning experiences.	rning, participative learning and	Excellent Good Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employability an	d research.	Excellent Good Satisfactory Poor Very poor
6. The syllabus is completed within the stipulated time.		Excellent Good Satisfactory Poor Very poor
7. The course/programme offers sufficient number of choices.		Excellent Good Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are ava	ilable in the Library.	Excellent Good Satisfactory Poor Very poor
9. The curriculum is in tune with the state/national level examinat	ions in the relevant subject.	Excellent Good Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more.		Excellent Good Satisfactory Poor Very poor



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ULUBERIA COLLEGE

Student's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Student Id: 22-BAG-0260	Student Name: TANIA PARVIN	
 The role of the Institution in taking active interest in organizing Se Workshop. 	eminars, Conferences &	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution f emotional growth.	acilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning	ng & holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholde competencies, course outcomes & programme outcomes.	ers about expected	Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths, in students.	remedy to overcome weakness	Excellent Good Satisfactory Poor Very poor
6. The role of the Institution in engaging students with monitoring, i improvement of the teaching learning process.	review & continuous quality	Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric met experiences.	hods for enhancing learning	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-cu	urricular activities.	Excellent Good Satisfactory Poor Very poor
9. The role of the Institution in encouraging sporting activities & go	od cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employ responsibility	ability with social	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing compreservices.	rehensive computerised	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Er	nvironment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institu	tion.	Excellent Good Satisfactory Poor Very poor



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Student's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Student Id: 22-BAG-0261	Student Name: ISHITA HAZRA	
 The role of the Institution in taking active interest in organizing S Workshop. 	eminars, Conferences &	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution emotional growth.	facilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learn	ing & holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakehold competencies, course outcomes & programme outcomes.	ers about expected	Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths, in students.	remedy to overcome weakness	Excellent Good Satisfactory Poor Very poor
6. The role of the Institution in engaging students with monitoring, improvement of the teaching learning process.	review & continuous quality	Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric met experiences.	thods for enhancing learning	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-co	urricular activities.	Excellent Good Satisfactory Poor Very poor
${\bf 9.}~$ The role of the Institution in encouraging sporting activities & go	od cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employ responsibility	ability with social	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comp services.	rehensive computerised	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm E	nvironment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institu	ition.	Excellent Good Satisfactory Poor Very poor



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ULUBERIA COLLEGE

Student's Feedback (Session : 2022-23)

Candidate Submitted Answers			
Student Id: 22-BAG-0246	Student Name: KABERI MAKHA	IAL	
 The role of the Institution in taking active interest in organizing S Workshop. 	eminars, Conferences &	Excellent Good Satisfactory Poor Very poor	
2. The Quality of teaching and mentoring process in the institution emotional growth.	facilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor	
3. The performance of the Institution providing opportunities, learn	ing & holistic growth.	Excellent Good Satisfactory Poor Very poor	
4. The process undertaken by the Institution in informing stakehold competencies, course outcomes & programme outcomes.	ers about expected	Excellent Good Satisfactory Poor Very poor	
5. The mechanism provided by the Institution to identify strengths, in students.	remedy to overcome weakness	5 Excellent Good Satisfactory Poor Very poor	
6. The role of the Institution in engaging students with monitoring, improvement of the teaching learning process.	review & continuous quality	Excellent Good Satisfactory Poor Very poor	
7. The role of the Institution in encouraging the student-centric met experiences.	thods for enhancing learning	Excellent Good Satisfactory Poor Very poor	
8. The role of the Institution in encouraging participation to extra-co	urricular activities.	Excellent Good Satisfactory Poor Very poor	
${\bf 9.}~$ The role of the Institution in encouraging sporting activities & go	od cultures of health.	Excellent Good Satisfactory Poor Very poor	
10. The role of the Institution in inculcating skills enhancing employ responsibility	rability with social	Excellent Good Satisfactory Poor Very poor	
11. The role of the Central Library of the College in providing comp services.	rehensive computerised	Excellent Good Satisfactory Poor Very poor	
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm E	nvironment.	Excellent Good Satisfactory Poor Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor	
15. The overall quality of teaching-learning experience of the Institu	ition.	Excellent Good Satisfactory Poor Very poor	



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ULUBERIA COLLEGE

Student's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Student Id: 22-BAG-0230	Student Name: NURANGINA KH	IATUN
 The role of the Institution in taking active interest in organizing S Workshop. 	ieminars, Conferences &	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution emotional growth.	facilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learn	ing & holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakehold competencies, course outcomes & programme outcomes.	lers about expected	Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths, in students.	remedy to overcome weakness	Excellent Good Satisfactory Poor Very poor
6. The role of the Institution in engaging students with monitoring, improvement of the teaching learning process.	review & continuous quality	Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric me experiences.	thods for enhancing learning	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-c	urricular activities.	Excellent Good Satisfactory Poor Very poor
9. The role of the Institution in encouraging sporting activities & gc	ood cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employ responsibility	vability with social	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comp services.	rehensive computerised	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm E	nvironment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institu	ution.	Excellent Good Satisfactory Poor Very poor



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Phone: (033) 26610332 FAX: 033 26610240 Website : www.uluberiacollege.org e-mail : uluberia_college@rediffmail.com ULUBERIA, HOWRAH - 711315

From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

Filled-up Form of Teacher Feedback

ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Name: RAJ KUMAR BHUNIA	Department Name: Bengali	
1. The syllabus is contemporary and need-based.		Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teacher	s and students.	Excellent Good Satisfactory Poor Very poor
3. There is ample scope to adopt participative teaching-learning n presentations / group discussions/ projects etc.	nethods such as seminars/	Excellent Good Satisfactory Poor Very poor
4. The curriculum is effective in widening the knowledge and pers	pective of the subject.	Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other prescribed in the syllabus.	academic information	Excellent Good Satisfactory Poor Very poor
6. The syllabus can be completed within the stipulated time.		Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially	create job opportunities.	Excellent Good Satisfactory Poor Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, av among the students.	vareness and enhanced creativity	Excellent Good Satisfactory Poor Very poor
9. How far does the syllabus upgrade a 12 standard pass student degree?	to the entry gate of master	Excellent Good Satisfactory Poor Very poor
10. How far the does the syllabus incorporate experiential learning /practical/Field visit/Project etc.)?	g (i.e., experimental	Excellent Good Satisfactory Poor Very poor



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Dated :

ULUBERIA COLLEGE Teacher's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Name: Dr. Subhamay Ghosh	Department Name: Bengali	
1. The syllabus is contemporary and need-based.		Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teachers	s and students.	Excellent Good Satisfactory Poor Very poor
3. There is ample scope to adopt participative teaching-learning n presentations / group discussions/ projects etc.	nethods such as seminars/	Excellent Good Satisfactory Poor Very poor
4. The curriculum is effective in widening the knowledge and pers	pective of the subject.	Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other prescribed in the syllabus.	academic information	Excellent Good Satisfactory Poor Very poor
6. The syllabus can be completed within the stipulated time.		Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially	create job opportunities.	Excellent Good Satisfactory Poor Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, aw among the students.	vareness and enhanced creativity	Excellent Good Satisfactory Poor Very poor
9. How far does the syllabus upgrade a 12 standard pass student to degree?	to the entry gate of master	Excellent Good Satisfactory Poor Very poor
10. How far the does the syllabus incorporate experiential learning /practical/Field visit/Project etc.)?	g (i.e., experimental	Excellent Good Satisfactory Poor Very poor



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ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Candidate Submitted Answers					
Name: Nafisa Begum	Department Name: Political Sci	ence			
1. The syllabus is contemporary and need-based.		Excellent Good	Satisfactory	or Very poor	
2. The aims and objectives of the syllabus are clear to the teachers a	and students.	Excellent Good	Satisfactory	or Very poor	
3. There is ample scope to adopt participative teaching-learning me presentations / group discussions/ projects etc.	ethods such as seminars/	Excellent Good	Satisfactory Po	or Very poor	
4. The curriculum is effective in widening the knowledge and perspo	ective of the subject.	Excellent Good	Satisfactory	or Very poor	
5. Adequacy of textbooks, references books, e-learning and other a prescribed in the syllabus.	cademic information	Excellent Good	Satisfactory	or Very poor	
6. The syllabus can be completed within the stipulated time.		Excellent Good	Satisfactory Po	or Very poor	
7. Effectiveness of the syllabus in terms of its ability to potentially cr	reate job opportunities.	Excellent Good	Satisfactory Po	or Very poor	
8. Effectiveness of the syllabus in creating depth of knowledge, awa among the students.	reness and enhanced creativity	Excellent Good	Satisfactory Po	or Very poor	
9. How far does the syllabus upgrade a 12 standard pass student to degree?	the entry gate of master	Excellent Good	Satisfactory Po	or Very poor	
10. How far the does the syllabus incorporate experiential learning /practical/Field visit/Project etc.)?	(i.e., experimental	Excellent Good	Satisfactory Po	or Very poor	



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Dated :

ULUBERIA COLLEGE Teacher's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Name: Chandan Kumar Patra	Department Name: Zoology	
1. The syllabus is contemporary and need-based.		Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teacher	s and students.	Excellent Good Satisfactory Poor Very poor
3. There is ample scope to adopt participative teaching-learning r presentations / group discussions/ projects etc.	methods such as seminars/	Excellent Good Satisfactory Poor Very poor
4. The curriculum is effective in widening the knowledge and personal sector of the se	spective of the subject.	Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other prescribed in the syllabus.	academic information	Excellent Good Satisfactory Poor Very poor
6. The syllabus can be completed within the stipulated time.		Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially	create job opportunities.	Excellent Good Satisfactory Poor Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, av among the students.	wareness and enhanced creativity	Excellent Good Satisfactory Poor Very poor
9. How far does the syllabus upgrade a 12 standard pass student degree?	to the entry gate of master	Excellent Good Satisfactory Poor Very poor
10. How far the does the syllabus incorporate experiential learnin /practical/Field visit/Project etc.)?	g (i.e., experimental	Excellent Good Satisfactory Poor Very poor



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ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Name: SUJOY BAG	Department Name: Sanskrit	
 The role of the Institution in taking active interest in organizing Workshop. 	Seminars, Conferences &	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution emotional growth.	facilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learn	ning & holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakehole competencies, course outcomes & programme outcomes.	ders about expected	Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths in students.	, remedy to overcome weakness	Excellent Good Satisfactory Poor Very poor
6. The role of the Institution in engaging students with monitoring improvement of the teaching learning process.	, review & continuous quality	Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric me experiences.	ethods for enhancing learning	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-	curricular activities.	Excellent Good Satisfactory Poor Very poor
9. The role of the Institution in encouraging sporting activities & g	ood cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing emploresponsibility	yability with social	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing compervices.	prehensive computerised	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm	Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Instit	tution.	Excellent Good Satisfactory Poor Very poor



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ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Name: BISWAJIT BAXI	Department Name: Political Sci	ence
 The role of the Institution in taking active interest in organizing S Workshop. 	eminars, Conferences &	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution temotional growth.	facilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning	ing & holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakehold competencies, course outcomes & programme outcomes.	ers about expected	Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths, in students.	remedy to overcome weakness	Excellent Good Satisfactory Poor Very poor
6. The role of the Institution in engaging students with monitoring, improvement of the teaching learning process.	review & continuous quality	Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric met experiences.	thods for enhancing learning	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-co	urricular activities.	Excellent Good Satisfactory Poor Very poor
9. The role of the Institution in encouraging sporting activities & go	od cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employ responsibility	ability with social	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing composervices.	rehensive computerised	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm E	nvironment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institu	ition.	Excellent Good Satisfactory Poor Very poor



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Candidate Submitted Answers			
Name: BISAKHA BAIDYA	Department Name: Political Scier	ence	
 The role of the Institution in taking active interest in organizing Workshop. 	Seminars, Conferences &	Excellent Good Satisfactory Poor Very poor	
2. The Quality of teaching and mentoring process in the institution emotional growth.	n facilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor	
3. The performance of the Institution providing opportunities, lear	rning & holistic growth.	Excellent Good Satisfactory Poor Very poor	
4. The process undertaken by the Institution in informing stakehol competencies, course outcomes & programme outcomes.	lders about expected	Excellent Good Satisfactory Poor Very poor	
5. The mechanism provided by the Institution to identify strengths in students.	s, remedy to overcome weakness	Excellent Good Satisfactory Poor Very poor	
6. The role of the Institution in engaging students with monitoring improvement of the teaching learning process.	g, review & continuous quality	Excellent Good Satisfactory Poor Very poor	
7. The role of the Institution in encouraging the student-centric m experiences.	ethods for enhancing learning	Excellent Good Satisfactory Poor Very poor	
8. The role of the Institution in encouraging participation to extra-	-curricular activities.	Excellent Good Satisfactory Poor Very poor	
9. The role of the Institution in encouraging sporting activities & \underline{g}	good cultures of health.	Excellent Good Satisfactory Poor Very poor	
10. The role of the Institution in inculcating skills enhancing emploresponsibility	oyability with social	Excellent Good Satisfactory Poor Very poor	
11. The role of the Central Library of the College in providing com services.	prehensive computerised	Excellent Good Satisfactory Poor Very poor	
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm	Environment.	Excellent Good Satisfactory Poor Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor	
15. The overall quality of teaching-learning experience of the Insti	itution.	Excellent Good Satisfactory Poor Very poor	



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ULUBERIA COLLEGE

Teacher's Feedback (Session : 2022-23)

Candidate Submitted Answers		
Name: Tandrima Sil	Department Name: Zoology	
 The role of the Institution in taking active interest in organizing Workshop. 	Seminars, Conferences &	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institutio emotional growth.	n facilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, lea	rning & holistic growth.	Excellent Good Satisfactory Poor Very poor
 The process undertaken by the Institution in informing stakeho competencies, course outcomes & programme outcomes. 	lders about expected	Excellent Good Satisfactory Poor Very poor
 The mechanism provided by the Institution to identify strength in students. 	s, remedy to overcome weakness	Excellent Good Satisfactory Poor Very poor
 The role of the Institution in engaging students with monitorin improvement of the teaching learning process. 	g, review & continuous quality	Excellent Good Satisfactory Poor Very poor
 The role of the Institution in encouraging the student-centric m experiences. 	nethods for enhancing learning	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra	-curricular activities.	Excellent Good Satisfactory Poor Very poor
9. The role of the Institution in encouraging sporting activities & $\underline{\mathbf{s}}$	good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing empl responsibility	oyability with social	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing con services.	nprehensive computerised	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm	Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Inst	itution.	Excellent Good Satisfactory Poor Very poor



ULUBERIA COLLEGE NAAC ACCREDITED-B

Aided by Department of Higher Education, Government of West Bengal Affiliated to University of Calcutta and NCTE Recognised under section 2(f) and 12 (B) of UGC

From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

Filled-up Form of Alumni Feedback

ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Candidate Submitted Answers Name: IMRAN KHAN	Gender: Male	Session: 2022-23
1. Rate the curriculum prescribed for your degree during your te	erm in the college.	Excellent Good Satisfactory Poor Very poor
2. The course/syllabus increases knowledge and understanding	of the subject studied.	Excellent Good Satisfactory Poor Very poor
3. Rate the relevance of your degree to your present job.		Excellent Good Satisfactory Poor Very poor
4. Rate Innovative Teaching-Learning methodologies, Seminars, Study Tours, etc. organized in the college.	Workshops, Projects, excursions,	Excellent Good Satisfactory Poor Very poor
5. Rate the motivation levels created by the syllabus to pursue p particular topic.	ost-graduation / research in the	Excellent Good Satisfactory Poor Very poor
6. The curriculum studied is job oriented.		Excellent Good Satisfactory Poor Very poor
7. Rate curriculum designing and its effective implementation in	the college.	Excellent Good Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are av	vailable in the Library.	Excellent Good Satisfactory Poor Very poor
9. New skills are learnt in the due course of study.		Excellent Good Satisfactory Poor Very poor



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Dated :

From :

The Principal / President / Teacher-in-charge

Ref. No. :

ULUBERIA COLLEGE Alumni Feedback (Session : 2022-23)

Candidate Submitted Answers		
Name: SUMIT ADHIKARY	Gender: Male	Session: 2022-23
1. Rate the curriculum prescribed for your degree during your te	rm in the college.	Excellent Good Satisfactory Poor Very poor
2. The course/syllabus increases knowledge and understanding c	of the subject studied.	Excellent Good Satisfactory Poor Very poor
3. Rate the relevance of your degree to your present job.		Excellent Good Satisfactory Poor Very poor
4. Rate Innovative Teaching-Learning methodologies, Seminars, N Study Tours, etc. organized in the college.	Norkshops, Projects, excursions,	Excellent Good Satisfactory Poor Very poor
5. Rate the motivation levels created by the syllabus to pursue population and the syllabus to pursue population of the sy	ost-graduation / research in the	Excellent Good Satisfactory Poor Very poor
6. The curriculum studied is job oriented.		Excellent Good Satisfactory Poor Very poor
7. Rate curriculum designing and its effective implementation in	the college.	Excellent Good Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are av	ailable in the Library.	Excellent Good Satisfactory Poor Very poor
9. New skills are learnt in the due course of study.		Excellent Good Satisfactory Poor Very poor



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From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Candidate Submitted Answers		
Name: SK MONTAJUR RAHAMAN	Gender: Male	Session: 2022-23
1. Rate the curriculum prescribed for your degree during your te	rm in the college.	Excellent Good Satisfactory Poor Very poor
2. The course/syllabus increases knowledge and understanding of	of the subject studied.	Excellent Good Satisfactory Poor Very poor
3. Rate the relevance of your degree to your present job.		Excellent Good Satisfactory Poor Very poor
4. Rate Innovative Teaching-Learning methodologies, Seminars, Study Tours, etc. organized in the college.	Workshops, Projects, excursions,	Excellent Good Satisfactory Poor Very poor
5. Rate the motivation levels created by the syllabus to pursue p particular topic.	ost-graduation / research in the	Excellent Good Satisfactory Poor Very poor
6. The curriculum studied is job oriented.		Excellent Good Satisfactory Poor Very poor
7. Rate curriculum designing and its effective implementation in	the college.	Excellent Good Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are av	railable in the Library.	Excellent Good Satisfactory Poor Very poor
9. New skills are learnt in the due course of study.		Excellent Good Satisfactory Poor Very poor



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The Principal / President / Teacher-in-charge

Ref. No. :

Dated :	
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ULUBERIA COLLEGE Alumni Feedback (Session : 2022-23)

Candidate Submitted Answers Name: TAMAL SAHA	G ender: Male	Se	ession: 2022-23
1. Rate the curriculum prescribed for your degree during your term	in the college.	cellent Good Satisfact	tory Poor Very poor
2. The course/syllabus increases knowledge and understanding of the course of the cour	ne subject studied.	cellent Good Satisfact	tory Poor Very poor
3. Rate the relevance of your degree to your present job.	Exe	cellent Good Satisfact	tory Poor Very poor
 Rate Innovative Teaching-Learning methodologies, Seminars, Wor Study Tours, etc. organized in the college. 	kshops, Projects, excursions,	cellent Good Satisfact	tory Poor Very poor
5. Rate the motivation levels created by the syllabus to pursue post-particular topic.	graduation / research in the	cellent Good Satisfact	tory Poor Very poor
6. The curriculum studied is job oriented.	Exe	cellent Good Satisfact	tory Poor Very poor
7. Rate curriculum designing and its effective implementation in the	college.	cellent Good Satisfact	tory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are availa	ble in the Library.	cellent Good Satisfact	tory Poor Very poor
9. New skills are learnt in the due course of study.	Exe	cellent Good Satisfact	tory Poor Very poor



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Ref. No. :

Dated :

ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Candidate Submitted Answers			
Name: SK MOSINOOR ALI	Gender: Male	Session: 2022-23	
 The role of the Institution in taking active interest in organizing Workshop. 	g Seminars, Conferences &	Excellent Good Satisfactory Poor Very poor	
 The Quality of teaching and mentoring process in the institutio emotional growth. 	on facilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor	
3. The performance of the Institution providing opportunities, lea	arning & holistic growth.	Excellent Good Satisfactory Poor Very poor	
4. The process undertaken by the Institution in informing stakeho competencies, course outcomes & programme outcomes.	olders about expected	Excellent Good Satisfactory Poor Very poor	
5. The mechanism provided by the Institution to identify strength in students.	is, remedy to overcome weakness	Excellent Good Satisfactory Poor Very poor	
6. The role of the Institution in engaging students with monitorin improvement of the teaching learning process.	g, review & continuous quality	Excellent Good Satisfactory Poor Very poor	
7. The role of the Institution in encouraging the student-centric rexperiences.	nethods for enhancing learning	Excellent Good Satisfactory Poor Very poor	
8. The role of the Institution in encouraging participation to extra	-curricular activities.	Excellent Good Satisfactory Poor Very poor	
${\bf 9.}$ The role of the Institution in encouraging sporting activities &	good cultures of health.	Excellent Good Satisfactory Poor Very poor	
10. The role of the Institution in inculcating skills enhancing emp responsibility.	loyability with social	Excellent Good Satisfactory Poor Very poor	
11. The role of the Central Library of the College in providing cor services.	nprehensive computerised	Excellent Good Satisfactory Poor Very poor	
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Caln	n Environment.	Excellent Good Satisfactory Poor Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor	
15. The overall quality of teaching-learning experience of the Inst	titution.	Excellent Good Satisfactory Poor Very poor	



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Dated :

ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Ale	Session: 2022-23
onferences & Excellent Good Sati	isfactory Poor Very poor
cognitive, social & Excellent Good Sati	isfactory Poor Very poor
stic growth. Excellent Good Sati	isfactory Poor Very poor
expected Excellent Good Sati	isfactory Poor Very poor
overcome weakness Excellent Good Sati	isfactory Poor Very poor
continuous quality Excellent Good Sati	isfactory Poor Very poor
enhancing learning Excellent Good Sati	isfactory Poor Very poor
ctivities. Excellent Good Sati	isfactory Poor Very poor
s of health. Excellent Good Sati	Poor Very poor
n social Excellent Good Sati	isfactory Poor Very poor
computerised Excellent Good Sati	isfactory Poor Very poor
Excellent Good Sati	isfactory Poor Very poor
et. Excellent Good Sati	isfactory Poor Very poor
Excellent Good Sati	isfactory Poor Very poor
Excellent Good Sati	isfactory Poor Very poor
	cognitive, social & Excellent Good Sat stic growth. Excellent Good Sat expected Excellent Good Sat o overcome weakness Excellent Good Sat continuous quality Excellent Good Sat enhancing learning Excellent Good Sat ctivities. Excellent Good Sat es of health. Excellent Good Sat h social Excellent Good Sat computerised Excellent Good Sat nt. Excellent Good Sat excellent Good Sat



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Dated :

From :

The Principal / President / Teacher-in-charge

Ref. No. :	
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ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Candidate Submitted Answers			
Name: MONISH SAMANTA	Gender: Male	Session: 2022-23	
 The role of the Institution in taking active interest in organizing S Workshop. 	Seminars, Conferences &	Excellent Good Satisfactory Poor Very poor	
 The Quality of teaching and mentoring process in the institution emotional growth. 	facilitates cognitive, social &	Excellent Good Satisfactory Poor Very poor	
3. The performance of the Institution providing opportunities, learn	ing & holistic growth.	Excellent Good Satisfactory Poor Very poor	
4. The process undertaken by the Institution in informing stakehold competencies, course outcomes & programme outcomes.	lers about expected	Excellent Good Satisfactory Poor Very poor	
 The mechanism provided by the Institution to identify strengths, in students. 	remedy to overcome weakness	Excellent Good Satisfactory Poor Very poor	
 The role of the Institution in engaging students with monitoring, improvement of the teaching learning process. 	review & continuous quality	Excellent Good Satisfactory Poor Very poor	
 The role of the Institution in encouraging the student-centric me experiences. 	thods for enhancing learning	Excellent Good Satisfactory Poor Very poor	
8. The role of the Institution in encouraging participation to extra-	urricular activities.	Excellent Good Satisfactory Poor Very poor	
${\bf 9.}~$ The role of the Institution in encouraging sporting activities & gc	ood cultures of health.	Excellent Good Satisfactory Poor Very poor	
 The role of the Institution in inculcating skills enhancing employ responsibility. 	yability with social	Excellent Good Satisfactory Poor Very poor	
11. The role of the Central Library of the College in providing comp services.	prehensive computerised	Excellent Good Satisfactory Poor Very poor	
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor	
13. Rate Institutional infrastructure for providing Peaceful & Calm E	invironment.	Excellent Good Satisfactory Poor Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satisfactory Poor Very poor	
15. The overall quality of teaching-learning experience of the Institu	ution.	Excellent Good Satisfactory Poor Very poor	



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From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

ULUBERIA COLLEGE

Alumni Feedback (Session : 2022-23)

Session: 2022-23
Excellent Good Satisfactory Poor Very poor



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From :

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Ref. No. :

Dated :

Filled-up Form of Employer Feedback

ULUBERIA COLLEGE

Employer's Feedback (Session : 2022-23)

Candidate Submitted Answers			
Name: Rajib Mukherjee Session: 2022-23	Organization Name : Right Brain Techno	logy Designation: M	D
1. The curriculum prescribed by the university is effective in deve	loping innovative thinking.	Good Satisfactory Pool	v Very poor
2. The Syllabus is effective in developing skill oriented human res	sources.	llent Good Satisfactory Poor	v Very poor
3. Rate the effectiveness of the curricula for development of entry	epreneurship.	llent Good Satisfactory Poor	r Very poor
4. The syllabus has good balance between theory and application	n. Exce	llent Good Satisfactory Pool	r Very poor
5. Current syllabus is job-oriented, skill-based and value oriented	l. Exce	llent Good Satisfactory Pool	Y Very poor
6. The present syllabus helps in bridging the gap between indust institution.	ry, society and academic	Good Satisfactory Pool	Very poor
7. The Courses offered provide solution to issues relevant to Gen Sustainability.	der, Environment and	llent Good Satisfactory Pool	r Very poor
8. The syllabus enhances communication skills.	Exce	llent Good Satisfactory Poor	v Very poor
9. The syllabus provides ability to manage relationships in the wo	orkplace.	llent Good Satisfactory Pool	r Very poor
10. The syllabus provides ability to work in a group and leadershi	ips skills.	Good Satisfactory Pool	Very poor



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Ref. No. :

Dated :

ULUBERIA COLLEGE

Employer's Feedback (Session : 2022-23)

Candidate Submitted Answers				
Name: Dr. Arpita Mandal (Nandi) Session: 2022-23	Organization Name : Panchla Mahavidyalaya	Designation: Principal		
1. The curriculum prescribed by the university is effective in devel	oping innovative thinking. Excellent Good	Satisfactory Poor Very poor		
2. The Syllabus is effective in developing skill oriented human reso	ources. Excellent Good	Satisfactory Poor Very poor		
3. Rate the effectiveness of the curricula for development of entre	epreneurship. Excellent Good	Satisfactory Poor Very poor		
4. The syllabus has good balance between theory and application	Excellent Good	Satisfactory Poor Very poor		
5. Current syllabus is job-oriented, skill-based and value oriented.	Excellent Good	Satisfactory Poor Very poor		
6. The present syllabus helps in bridging the gap between industrinstitution.	y, society and academic Excellent Good	Satisfactory Poor Very poor		
7. The Courses offered provide solution to issues relevant to Gene Sustainability.	der, Environment and Excellent Good	Satisfactory Poor Very poor		
8. The syllabus enhances communication skills.	Excellent Good	Satisfactory Poor Very poor		
9. The syllabus provides ability to manage relationships in the wo	rkplace. Excellent Good	Satisfactory Poor Very poor		
10. The syllabus provides ability to work in a group and leadershi	ps skills. Excellent Good	Satisfactory Poor Very poor		



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From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

ULUBERIA COLLEGE

Employer's Feedback (Session : 2022-23)

Candidate Submitted Answers				
Name: Dr. Sasabindu Jana Session: 2022-23	Organization Name : Raidighi C	ollege	Designation: Principal	
 The role of the Institution in taking active interest in organizin Workshop. 	g Seminars, Conferences &	Excellent Good Satis	sfactory Poor Very poo	r
2. The Quality of teaching and mentoring process in the instituti emotional growth.	on facilitates cognitive, social &	Excellent Good Satis	sfactory Poor Very poo	r
3. The performance of the Institution providing opportunities, le	arning & holistic growth.	Excellent Good Satis	sfactory Poor Very poo	r
4. The process undertaken by the Institution in informing stakeh competencies, course outcomes & programme outcomes.	olders about expected	Excellent Good Satis	sfactory Poor Very poo	r
5. The mechanism provided by the Institution to identify strengt in students.	hs, remedy to overcome weakness	Excellent Good Satis	sfactory Poor Very poo	r
6. The role of the Institution in engaging students with monitori improvement of the teaching learning process.	ng, review & continuous quality	Excellent Good Satis	sfactory Poor Very poo	r
7. The role of the Institution in encouraging the student-centric experiences.	methods for enhancing learning	Excellent Good Satis	sfactory Poor Very poo	r
8. The role of the Institution in encouraging participation to extr	a-curricular activities.	Excellent Good Satis	sfactory Poor Very poo	r
9. The role of the Institution in encouraging sporting activities &	good cultures of health.	Excellent Good Satis	sfactory Poor Very poo	r
10. The role of the Institution in inculcating skills enhancing empresponsibility	oloyability with social	Excellent Good Satis	sfactory Poor Very poo	r
11. The role of the Central Library of the College in providing co services.	mprehensive computerised	Excellent Good Satis	sfactory Poor Very poo	r
12. Rate the services provided by the College Office.		Excellent Good Satis	sfactory Poor Very poo	r
13. Rate Institutional infrastructure for providing Peaceful & Cali	m Environment.	Excellent Good Satis	sfactory Poor Very poo	r
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Satis	sfactory Poor Very poo	r
15. The overall quality of teaching-learning experience of the Inst	stitution.	Excellent Good Satis	sfactory Poor Very poo	r



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From :

The Principal / President / Teacher-in-charge

Ref. No. :

Dated :

ULUBERIA COLLEGE

Employer's Feedback (Session : 2022-23)

Candidate Submitted Answers				
Name: Hena Sinha Session: 2022-23	Organization Name : Berhampo	ore Girls' College	Designation: Principal	
 The role of the Institution in taking active interest in organizing Workshop. 	g Seminars, Conferences &	Excellent Good Sa	tisfactory Poor Very poor	
2. The Quality of teaching and mentoring process in the institution emotional growth.	on facilitates cognitive, social &	Excellent Good Sa	tisfactory Poor Very poor	\supset
3. The performance of the Institution providing opportunities, lea	arning & holistic growth.	Excellent Good Sa	tisfactory Poor Very poor	
 The process undertaken by the Institution in informing stakeho competencies, course outcomes & programme outcomes. 	olders about expected	Excellent Good Sa	tisfactory Poor Very poor)
5. The mechanism provided by the Institution to identify strength in students.	is, remedy to overcome weakness	Excellent Good Sa	tisfactory Poor Very poor	$\mathbf{)}$
6. The role of the Institution in engaging students with monitorin improvement of the teaching learning process.	g, review & continuous quality	Excellent Good Sa	tisfactory Poor Very poor)
 The role of the Institution in encouraging the student-centric n experiences. 	nethods for enhancing learning	Excellent Good Sa	tisfactory Poor Very poor)
8. The role of the Institution in encouraging participation to extra	a-curricular activities.	Excellent Good Sa	tisfactory Poor Very poor)
9. The role of the Institution in encouraging sporting activities $\& % \left({{{\mathbf{x}}_{i}}} \right)$	good cultures of health.	Excellent Good Sa	tisfactory Poor Very poor	\supset
10. The role of the Institution in inculcating skills enhancing emp responsibility	loyability with social	Excellent Good Sa	tisfactory Poor Very poor)
11. The role of the Central Library of the College in providing conservices.	nprehensive computerised	Excellent Good Sa	tisfactory Poor Very poor)
12. Rate the services provided by the College Office.		Excellent Good Sa	tisfactory Poor Very poor	\mathbf{C}
13. Rate Institutional infrastructure for providing Peaceful & Caln	n Environment.	Excellent Good Sa	tisfactory Poor Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness.		Excellent Good Sa	tisfactory Poor Very poor	$\mathbf{)}$
15. The overall quality of teaching-learning experience of the Inst	titution.	Excellent Good Sa	tisfactory Poor Very poor	$\mathbf{)}$